

# Year 1 Autumn 2 – Half Termly Overview

## *Paws, Claws and Whiskers*

a cross-curricular project with an Art and Design focus

based on the Cornerstones Curriculum 2014

Soft fur, sharp claws and twitching whiskers ... What's your favourite animal?

From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep.



Subject	Focus
English	<p><b>Reading:</b>  <b>Core Reading Scheme:</b>– Oxford Reading Tree  <b>Phonics Programme:</b>– Letters and Sounds Phase 5            Learning new ways of writing known sounds encountered in phase 3 (ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, e_e, i_e, o_e, u_e - see accompanying sound mat)  <b>Class reading book:</b> a variety of picture books including The Tiger who came to tea by Judith Kerr  <b>Writing:</b> recounts, fables, booklets and lists, instructions, nursery rhymes and poems. Capital letters for people's names, for the pronoun I and using the conjunction 'and' to extend sentences.</p>
Mathematics	<p><b>Addition and Subtraction:</b>            Solve simple one step problems that involve addition and subtraction, for example 'I have 11 cakes and my mum made me 7 more, how many do I have altogether?'            Solve missing number problems.            Recognise and understand the vocabulary: put together, add, altogether, total, take away, more than, less than...</p> <p><b>Measurement:</b>            Use non-standard measures to record the following:</p> <ul style="list-style-type: none"> <li>• Length and heights</li> <li>• Mass/weight</li> <li>• Capacity and volume</li> </ul> Solve problems involving measures
Science	<p><b>Animals (including humans)</b>            Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p><b>Working scientifically</b>            Asking simple questions and recognising that they can be answered in different ways            Making careful observations,            Identifying and classifying,            Using their observations and ideas to suggest answers to questions.</p>
Computing	<p><b>Beebot</b>            Planning a route from A to B to C.</p> <p><b>Animal Presentation</b>            Retrieving images, photography, using presentation software such as Photostory and Powerpoint</p>

Subject	Focus
Design Technology	None this term (Spring term)
History	See Autumn 1
Geography	<b>Using and making maps</b> Describing physical features of various habitats, locating them on maps
Art and Design	<b>Animal Patterns:</b> Creating patterns to match animal prints, sponge printing, potato printing, using paint and investigating different brush strokes, drawing and painting animal pictures.
Physical Education	<b>Gymnastics:</b> bouncing, jumping and landing <b>Games:</b> throwing and catching
PSHE	Caring for animals
Music	Nativity

## *Year 1 - Mary, the Mother of God*

The children will learn that God sent the Angel Gabriel with a message to Mary and learn why this is important. They will learn that God asked Mary to be the mother of his son and will have an opportunity to reflect on her response.



They will hear about Mary's visit to her cousin, Elizabeth and reflect on the good news. They will begin to reflect on how we can prepare to celebrate the birth of Jesus and learn that Mary is our mother in heaven and that she is looking after us.

### At home

You could help your children by:

- reinforcing why Mary is important for Christians
- discussing the importance of mothers