

Year 4 Autumn 1 – Half Termly Overview

I am Warrior!

a cross-curricular project with a history focus

based on the Cornerstones Curriculum 2014

I am warrior! I am strong, brave and powerful. Meet me in battle. Draw your sword, wield your axe and challenge me if you dare! Invade and attack, Romans versus the Celts, the fight is on meet Claudius, Boudicca and Julius Caesar.



Subject	Focus
English	<p>Writing genres: historical narrative, play scripts, letters.</p> <p>SPaG: understand how verbs change, was/were, are/is. Verbs ending in ed/ing, use of colons, apostrophes for omission and possession.</p> <p>Class reading book: Charlotte's Web</p>
Mathematics	<p>Reading Roman numerals, number and place value recognising the place value in a 4 digit number. Round numbers to the nearest 10 and 100. Addition and subtraction using both mental and formal columnar written methods, money problems, including giving change. Multiply and dividing by 10s, 100s. Multiplication tables up to 10 x 10, including related division facts (inverse operations).</p>
Science	<p>Sound: how sound is made, vibrations, pitch and volume.</p>
Computing	<p>Digital Literacy: E-Safety Computer Science: Jam Sandwich Algorithm (coding skills).</p>
History	<p>The Roman Empire and its impact on Britain. The children will be learning about the Roman army and its powerful emperors including Julius Caesar. We will also be studying the legacy left by the Romans.</p>
Geography	<p>Comparing Britain and Italy, using maps, locational knowledge, human and physical geography</p>
Art and Design	<p>Not this covered this term</p>
Design Technology	<p>Shields and helmets, Roman food, Roman design.</p>
Physical Education	<p>We will be learning how to play netball this term; the focus will be on building up strength and agility, concluding with a tournament.</p>
PSHE	<p>Class Rules, environmental issues.</p>
French	<p>Body parts, days of the week, months of the year, numbers</p>
Music	<p>Drumming lessons</p>

Year 4 - The Bible



“The Scriptures are the living Word of God, written under the guidance of the Holy Spirit received and faithfully handed on with in the living tradition and teaching of the Church.”

Religious Education Curriculum Directory

The children will learn that the Bible is a story of God’s love and concern for us. They will learn that the Bible is a living book through which God speaks to us and tells us about himself. They will learn that the Bible is one story told through many different books and they will learn about Moses, David and Jonah as well as learning how to find a Bible reference.

The children will have the chance to:

- explore how the Bible helps us to pray and experience how God speaks to us in the Bible
- participate in a liturgy and experience a guided meditation on a text from the Bible

At home

You could help your children by:

- reading some of the stories the children have covered in class
- go online to www.tere.org/interactive_site/KS2link.htm and complete the interactive activities.