

Year R Autumn 1 – Half Termly Overview

Ourselves

This topic provides ideas for stimulating children’s curiosity, understanding, knowledge and imagination about themselves and their relationships with others.



Subject	Focus
Communication and Language	Following instructions, speaking in front of a familiar group, listening to others, joining in with rhymes and songs.
Literacy	<p>Reading: recognise own name, begin to know that print has meaning, children show an interest in books, children suggest how a story might end.</p> <p>Reading scheme: Oxford Reading Tree, supported by Songbirds, Story World (Rigby Star), Sunshine. Shared Texts: Starting School and Funnybones (Janet and Allen Ahlberg), Rosie’s First Day at School (Rosemary Stones), For Everyone to Share (Gillian Label and Daniel Howarth), I Like Me (Laurence Anholt and Adriano Gon), Guess How Much I Love You? (Sam McBratney)</p> <p>Writing: Children give meaning to marks they make, begin to form individual letters correctly.</p> <p>Phonics: Letters and Sounds - phase 2 sounds s,a,t,p,i,n,d,g,o,c,k</p>
Mathematics	Say and use number names in order to 5 then 10, know that numbers identify how many objects are in a set, use language such as round, circle, square to describe shapes, compare lengths.
Physical Development	Develop fine motor skills use correct pencil grip, dress and undress independently, move confidently and safely.
Personal, Social and Emotional Development	To develop a sense of belonging, form good relationships, with adults and peers.

Subject	Focus
Understanding the World	To talk about own significant experiences, know what makes them unique, how we look after ourselves, our senses, healthy food, where our food comes from, show an interest in technology, (using a CD player and microphone). Programs on computer: Alphabet Soup, Maths Circus.
Expressive Arts and Design	Respond to music explore loud and quiet sounds, to join in dance games and sing familiar songs. Print using hands and feet and create skeletons using art straws, self-portraits. Messy play: cornflour and water, glitter gel. Explore different textures using senses. Songs: counting songs: 5 little speckled frogs, one two three four five, 5 little men in a flying saucer.

Reception - God's World

"Creation is the first and universal revelation of God's love"

Religious Education Curriculum Directory



This half term, the children in the Nursery and the Reception classes will be learning about God's world. Throughout this topic, the children will begin to appreciate the beauty of the world and know that God made it.

They will learn that God loves and cares for each one of us and reflect on this. They will hear about and respond to the things God created for us.

They will know that God has asked us to care for the world and think of ways in which we can help to do it.

At home

You could help your children by:

- looking at pictures of animals and plants and talking about how special creation is
- encourage them to notice different parts of God's wonderful creation and think of ways to care for the world.