

Year 1 Spring 2 – Half Termly Overview

The Enchanted Woodland

a cross-curricular project with a Science focus

based on the Cornerstones Curriculum 2014

If you go down to the woods today you're sure of a BIG surprise!



Subject	Focus
English	<p>Reading: Core Reading Scheme: – Oxford Reading Tree Phonics Programme: – Letters and Sounds (Phase 5). Continuing to learn new ways of writing known sounds encountered in phase 3 (ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, e_e, i_e, o_e, u_e – see accompanying sound mat) Class Reading Book: traditional stories that are set in the woods such as Little Red Riding Hood, Hansel and Gretel and Into the Forest by Anthony Browne. Writing: Recount poetry and traditional stories. Descriptive writing of a woodland setting. SPaG: capital letters for people's names, places, days of the week, the pronoun I and using the conjunction 'and' to extend sentences.</p>
Mathematics	<p>Fractions Recognise, find and name a half as one of two equal parts of an object, shape, length or quantity e.g. Find half of a length of string, by folding. Measurement Recognise & know the value of different denominations of coins. Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and draw the hands on a clock face to show these times.</p>
Science	<p>Plants: Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.</p>
Computing	Programming using a Beebot; sending an email
History	Not this half term
Geography	Understanding human and physical features and comparing the school to a woodland area.
Art and Design	Not this half term
Design Technology	Designing and making a woodland animal using textiles.
Physical Education	Dance: perform simple rhythmic patterns Games: developing partner work
PSHE	Feeling positive; looking after the environment
Music	Forest animals/magical creature songs, carnival of the animals

Following Jesus

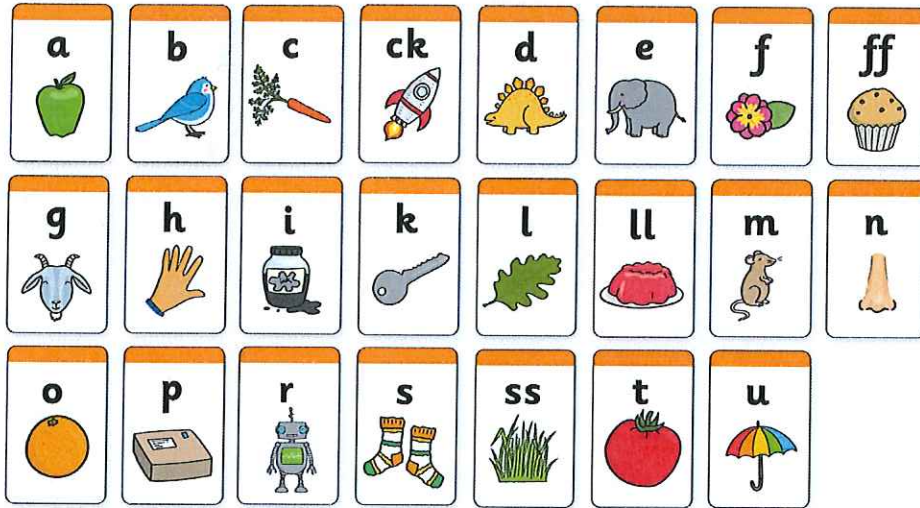
Year 1 will hear how Jesus chose some of the first disciples (Luke 3. 5: 1- 11) and reflect on how we choose our friends. They will hear how Martha and Mary were friends of Jesus and think about how we can be his friends. They will listen to the story of Jesus and his followers going into Jerusalem and think of how we can praise Jesus. They will learn that Jesus died on Good Friday and know that God raised Jesus

At Home

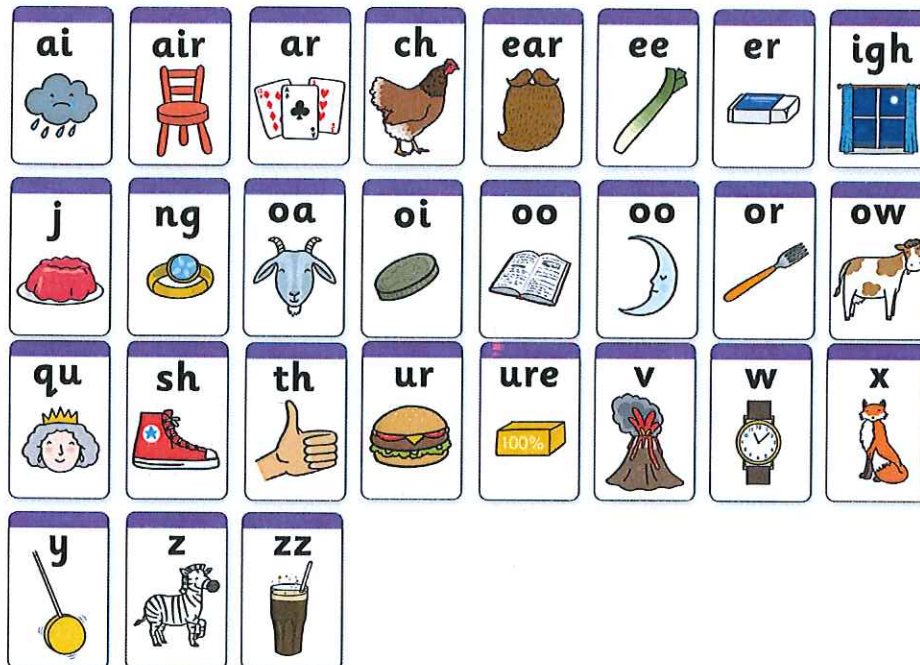
You could help your children by:

- Encouraging them to invite a friend to play

Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat

