

# Year 2 Autumn 2 – Half Termly Overview

## Street Detectives

a cross-curricular project with a history focus

based on the Cornerstones Curriculum 2014

This way or that way? Where should we go? Up to the local shops or down to the playing fields? Let's learn about our local community, looking at houses both old and new and finding out how our streets have changed.



| Subject                   | Focus   |
|---------------------------|---|
| <b>English</b>            | <p><b>Reading:</b> Oxford Reading Tree</p> <p><b>Phonics Programme:</b> Letters and Sounds. The children are working on revision of Phase 5 sounds: alternative spellings for /s/, /z/ and /u/, ear, ur, ar, oo, air, ai, igh, oa, sh.</p> <p><b>Class reading book:</b> George's Marvellous Medicine</p> <p><b>Writing genre:</b> recount, descriptions of events, recipes.</p> <p><b>SPaG:</b> to consolidate work on four sentence types, use adjectives and time adverbs (for example, first, later, next).</p> |
| <b>Mathematics</b>        | <p>Addition and subtraction: recognise and use the inverse relationship to check calculations. Show that addition of two numbers can be done in any order and subtraction cannot.</p> <p>Geometry including the properties of 2D &amp; 3D shapes, comparing and sorting shapes, ordering mathematical objects in patterns.</p>  |
| <b>Science</b>            | All living things and their habitats  |
| <b>Computing</b>          | <p>Download and print a digital photograph.</p> <p>Create and test an algorithm using a Bee-bot.</p>  |
| <b>History</b>            | History of a local area: create a timeline of when buildings were built. Explain how their local area is different to the past. Develop their sense of chronology by using time language.   |
| <b>Geography</b>          | Fieldwork in the local area, human and physical features, using and making maps with keys, looking at aerial images   |
| <b>Art and Design</b>     | Local artists: William Morris and David Evans. Patterns and block printing.   |
| <b>Design Technology</b>  | <i>(Not during this term)</i>   |
| <b>Physical Education</b> | <p>Dance: The Cat (different levels, directions, speeds)</p> <p>Games: making up games to share with a partner. Repeat and link combinations of skills, improve control, use simple tactics and play another person's game.</p>   |
| <b>PSHE</b>               | Ways to keep physically and emotionally safe. Belonging to a community/identify special people.   |
| <b>Music</b>              | Infant Nativity   |

## *Year 2 - Mysteries*

***“God is one and God is Three, a Trinity of persons: Father, Son and Holy Spirit”***

*Religious Education Curriculum Directory*

The children will learn about and reflect on mysteries. They will be encouraged to say and reflect on what they wonder about. The children will learn that there are three persons in one God and that we can experience God in three different ways as Father, Son and Holy Spirit.

They will learn about and reflect on God’s choice of Mary and Joseph and know that Jesus is God’s gift to the whole world.

At home

You could help your children by:

- reminding them, as they make the sign of the cross, that God is Father, Son and Holy Spirit
- reading the Christmas story and encourage them to ask questions
- visit [www.tere.org/interactive\\_site/KS1link.htm](http://www.tere.org/interactive_site/KS1link.htm) and complete activities.