

# Year 3 Autumn 1 – Half Termly Overview

## *Tremors*

a cross-curricular project with a science focus

based on the Cornerstones Curriculum 2014

Overwhelming and mighty, Mother Nature’s awesome energies hiss and roar deep within the Earth. Plates collide, spewing lava. Rocks rain down and mud slides in torrents. Towns and cities vanish under ashen clouds.



| Subject            | Focus   |
|--------------------|---|
| English            | <p><b>Class reading book:</b> Escape from Pompeii – Christina Balit, The Firemaker’s Daughter – Philip Pullman</p> <p><b>Writing genres:</b> Recount of class trip, historical narrative (Pompeii), poetry using metaphors and similes, letter writing and role play.</p> <p><b>SPaG:</b> past tense, paragraphs, extending sentences using when, if, because, although</p> |
| Mathematics        | <p>Number and place value of 3 digit numbers; add and subtract numbers with up to 3 digits; interpret and present data using bar charts, pictograms and tables; recognise and describe 3D shapes in different orientations; introduction to angles</p>  |
| Science            | <p>Rocks: Comparing different types of rocks; how fossils are formed; what soil is made from</p>  |
| Computing          | <p>E-Safety; digital presentation of Tremors topic using PowerPoint</p>   |
| History            | <p>Find out about what happened to Pompeii (linked with English)</p>  |
| Geography          | <p>Describe and understand the key aspects of volcanoes and earthquakes; visit to the Natural History Museum</p>  |
| Art and Design     | <p>Make Roman jewellery using threading and pattern work skills</p>   |
| Design Technology  | <p>Structures: make an earthquake-proof tower/shelter</p>   |
| Physical Education | <p>Netball: competitive games (attack and defence tactics); Gymnastics: stretching, curling and arching</p>   |
| PSHE               | <p>The need for rules, Black History Month (October), Philosophy for Children</p>   |
| French             | <p>Greetings and introductions, numbers 1-10</p>  |
| Music              | <p>Recorders</p>  |

## Year 3 - The Christian Family

**“The Church is the family of God, the people that God gathers in the whole world.”**

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The children will develop their understanding that the Church is the family of God and know that we join this family when we receive the Sacrament of Baptism. They will learn what happens at Baptism and learn about the signs used and why they are used. They will learn about the promises made by parents and godparents at Baptism and develop their understanding of the Sacrament of Baptism.

The children will have a chance to:

- reflect on what it means to be part of a family
- reflect on what it means to be part of the Christian family

### At home

You could help your children by:

- sharing your experiences about their Baptism. Look at any gifts or photographs that they received on their special day.
- discuss what it means to be part of God’s family
- go online to [www.tere.org/interactive\\_site/KS2link.htm](http://www.tere.org/interactive_site/KS2link.htm) and complete the interactive activities