

# Year 4 Autumn 1 – Half Termly Overview

## *I am Warrior!*

a cross-curricular project with a history focus

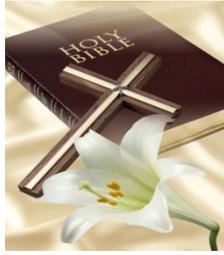
based on the Cornerstones Curriculum 2014

I am warrior! I am strong, brave and powerful. Meet me in battle. Draw your sword, wield your axe and challenge me if you dare! Invade and attack, Romans versus the Celts, the fight is on ..... meet Claudius, Boudicca and Julius Caesar.



Subject	Focus
English	<p><b>Writing genres:</b> historical narrative, instructions, letters.</p> <p><b>SPaG:</b> express time, place and cause using conjunctions, adverbs and prepositions. Paragraphs, inverted commas, expanded noun phrases, using 'a' or 'an', present perfect verbs, possessive singular apostrophe.</p> <p><b>Class reading book:</b> Charlotte's Web</p>
Mathematics	<p>Reading Roman numerals, count in multiples of 6, 7, 9, 25 and 1000. Find 1000 more/less, count backwards through zero to include negative numbers, recognising the place value in a 4 digit number, order and compare numbers to 1000, round numbers to the nearest 10, 100 and 1000, solve number problems. Identify, represent and estimate numbers presented in different ways. Adding and subtracting numbers with up to 4 digits using formal written column methods, estimate and use inverse operations. Solve adding and subtracting two step problems.</p>
Science	<p>Sound: how sound is made, vibrations, pitch and volume, how distance affects sound.</p>
Computing	<p>E-Safety awareness.</p>
History	<p>The Roman Empire and its impact on Britain. Place Roman events on a timeline. Describe some main events and important people (eg Boudicca). Research information using different historical sources.</p>
Geography	<p>Comparing Britain and Italy using maps, locational knowledge, human and physical geography</p>
Art and Design	<p>Not this covered this term</p>
Design Technology	<p>Shields and helmets, Roman food, Roman design.</p>
Physical Education	<p>Gymnastics: focus on balance. Net games: learning tennis skills</p>
PSHE	<p>Class Rules, environmental issues.</p>
French	<p>Body parts, days of the week, months of the year, numbers</p>
Music	<p>Drumming lessons</p>

## Year 4 - The Bible



**“The Scriptures are the living Word of God, written under the guidance of the Holy Spirit received and faithfully handed on with in the living tradition and teaching of the Church.”**

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The children will learn that the Bible is a story of God’s love and concern for us. They will learn that the Bible is a living book through which God speaks to us and tells us about himself. They will learn that the Bible is one story told through many different books and they will learn about Moses, David and Jonah as well as learning how to find a Bible reference.

The children will have the chance to:

- explore how the Bible helps us to pray and experience how God speaks to us in the Bible
- participate in a liturgy and experience a guided meditation on a text from the Bible

### At home

You could help your children by:

- reading some of the stories the children have covered in class
- go online to [www.tere.org/interactive\\_site/KS2link.htm](http://www.tere.org/interactive_site/KS2link.htm) and complete the interactive activities.