

Year 6 Autumn 1 – Half Termly Overview

A Child's War

a cross-curricular project with a history focus

based on the Cornerstones Curriculum 2014

A siren sounds, a building crumbles, a Spitfire zooms overhead. Take cover! It's 1939 and Britain is at war. Read the diary of Anne Frank. Make do and mend. Delve deep into a bygone era, when loose lips sank ships.



Subject	Focus
English	Class reading book – The Silver Sword by Ian Serraillier Writing genres - Biographical writing, speeches and newspaper reports. Grammar – active and passive voice, adverbial phrases, apostrophes for contraction and possession.
Mathematics	Number and place value - order and compare numbers to 10,000,000, rounding, negative numbers. Addition and subtraction – multi-step problems, estimating to check accuracy, written methods. Ratio and scaling – solve problems involving relative size of two quantities.
Science	Electricity –investigate buzzers and lights to create a working Morse code machine.
Computing	Digital literacy - Using search technologies safely. Coding – use Scratch to investigate greater than/less than, spot a flowchart pattern and fill in blocks, build and test 'my change machine'.
History	The Second World War – The Blitz, evacuees, rationing, the Holocaust.
Geography	Locate countries involved in World War Two, cities of the UK.
Art and Design	Sketching and shading techniques in the style of LS Lowry.
Design Technology	Not in this unit
Physical Education	Netball, - concluding with a tournament, swimming
PSHE	Empathising with people in different times
French	Transport vocabulary, tell the time
Music	Wartime songs

Year 6 - The Kingdom of God

“The Kingdom belongs to the poor and lowly, which means those who have accepted it with a humble heart”

Catechism of the Catholic Church

The children will learn about the beginning of Jesus' public life and that he was tempted by the devil. They will know about the conditions for following Jesus and know that Jesus performs mighty works, wonders and signs.

They will learn that through his parables Jesus invites people into the Kingdom of God. They will develop an understanding that deeds, and not just words, are required by Jesus, through the example of the Parable of the two sons.

They will learn why Jesus chose to eat with sinners, learn that we must make use of our talents to gain the

Jesus said, “What is the Kingdom of God like? To what can I compare it? It is like a mustard seed that a man took and planted in the garden. When it was fully grown, it became a large bush and the birds of the sky dwelt in its branches.” Mk 10:46-47



Kingdom and develop an understanding that God has boundless love and mercy. The children will have the chance to:

- reflect on our invitation to the Kingdom of God
- be aware that we have to do good to enter the Kingdom
- deepen our awareness of how we use the talents God has given to us
- be aware that through the Sacrament of Reconciliation we can make a fresh start to follow Jesus.

At home you could help your children by:

- visiting www.tere.org/interactive_site/KS2link.htm
- talking to them about their talents and how they can use them to help others.