

Year 1 Spring 1 – Half Termly Overview

Superheroes

a cross-curricular project with a History focus

based on the Cornerstones Curriculum 2014

KERPOW! Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains!



Subject	Focus
English	<p>Reading: Core Reading Scheme: – Oxford Reading Tree Phonics Programme: – Letters and Sounds (Phase 5). Continuing to learn new ways of writing known sounds encountered in phase 3 (ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, e_e, i_e, o_e, u_e – see accompanying sound mat) Class Reading Book: The Wishing Jug and other stories by Enid Blyton</p> <p>Writing: Descriptive sentences (about superheroes and villains) and narrative. SPaG: capital letters for people's names, places, days of the week, the pronoun I and using the conjunction 'and' to extend sentences.</p>
Mathematics	<p>Place value: Count, read & write numbers to 100 in numerals, count in multiples of twos, fives & tens e.g. 22, 24, 26, 28, 30..., or 90, 80, 70 Begin to recognise place value in numbers beyond 20. Begin to order numbers to 100 (different tens) e.g. order 36, 29, 63, 51</p> <p>Adding and Subtracting: Memorise and use number bonds and related subtraction facts within 20, $8 + 12 = 20$, and begin to know doubles to 20 e.g. $8 + 8 = 16$ Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. Problems should include vocabulary such as: put together, add, altogether, total, take away, distance between, more than, less than...</p>
Science	<p>Human Body: Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.</p>
Computing	Downloading photographs and images, e-safety, animation
History	<p>Historical heroes and heroines: Sequencing the life of Florence Nightingale and Neil Armstrong and discussing their impact on our life today.</p>
Geography	Covered in Spring 2
Art and Design	Close observational drawings of fruit. Use of pastels.
Design	Superfoods, designing and making a fruit salad
Technology	
Physical Education	Gymnastics: balance and travelling steps Games: bat and ball skills
PSHE	Recognising good and bad choices, keeping safe, making a positive contribution and healthy eating.
Music	Superhero songs and rhythms

Families and Celebrations

The children will learn about what it means to be a member of a family and to be a member of the school community. They will learn what it means to belong to the Church family.

They will hear how Jesus' family took him to the Temple and think about why this was a special occasion. They will learn about some of the celebrations in the Church and why we celebrate these occasions.



At home

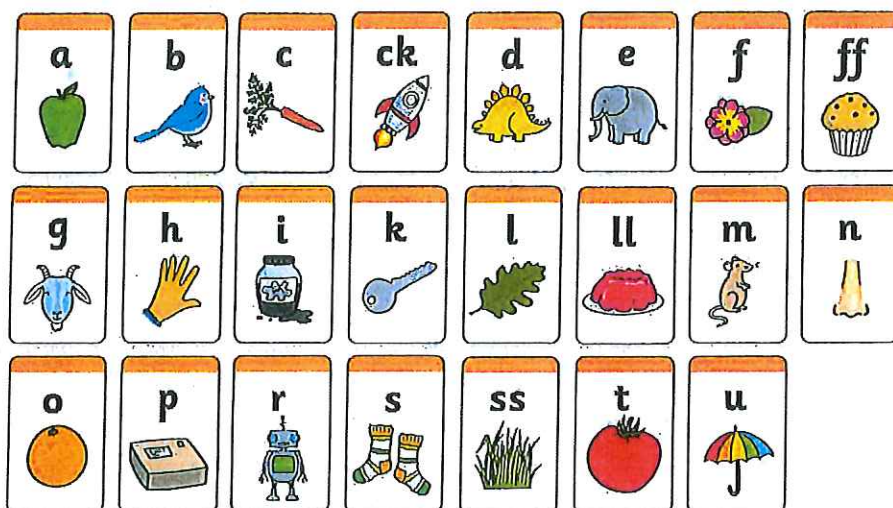
You could help your children by:

- discussing the importance of celebrations in our lives
- encourage children to think about Church celebrations e.g. Christmas, Easter etc

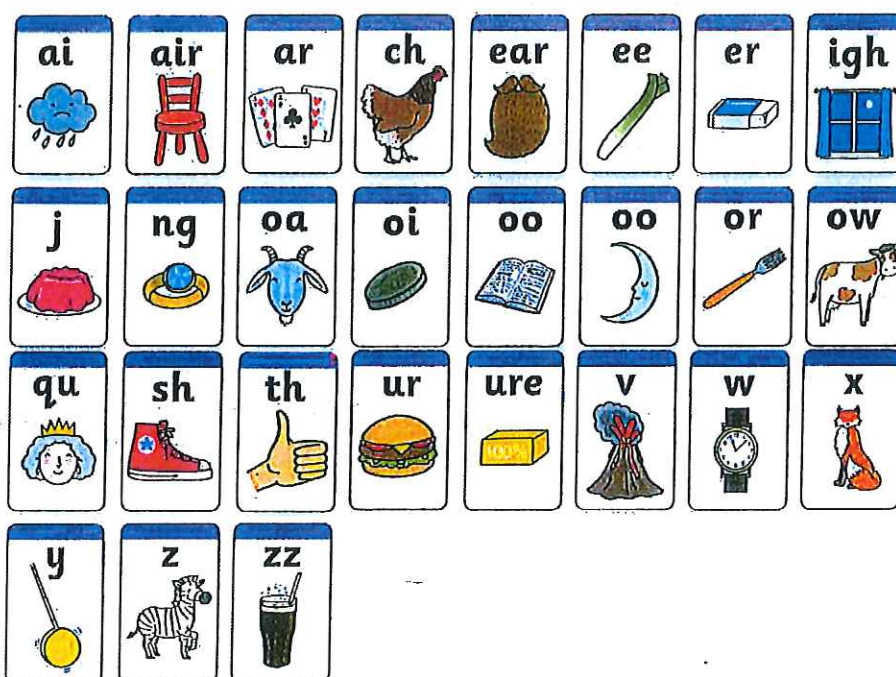
Other Faiths

Judaism – learning outcomes. God is the creator of the world.

Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat

