

## Year 1 Spring 2 – Half Termly Overview

# *The Enchanted Woodland*

a cross-curricular project with a Science focus

based on the Cornerstones Curriculum 2014

If you go down to the woods today you're sure of a BIG surprise!



Subject	Focus
English	<p><b>Reading:</b>  <b>Core Reading Scheme:</b> – Oxford Reading Tree  <b>Phonics Programme:</b> – Letters and Sounds (Phase 5). Continuing to learn new ways of writing known sounds encountered in phase 3 (ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, e_e, i_e, o_e, u_e – see accompanying sound mat)  <b>Class Reading Book:</b> an abridged version of 'The Lion, The Witch and The Wardrobe' by C.S Lewis  <b>Writing:</b>                      Poetry and traditional stories. Descriptive writing of a woodland setting.  <b>SPaG:</b> question marks, capital letters for people's names, places, days of the week, the pronoun I and using the conjunction 'and' to extend sentences.</p>
Mathematics	<p><b>Fractions</b>                      Recognise, find and name a half as one of two equal parts of an object, shape, length or quantity e.g. Find half of a length of string, by folding.  <b>Measurement</b>                      Recognise &amp; know the value of different denominations of coins.                      Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.                      Recognise and use language relating to dates, including days of the week, weeks, months and years.                      Tell the time to the hour and draw the hands on a clock face to show these times.</p>
Science	<p><b>Plants:</b>                      Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen                      Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.</p>
Computing	Programming using a Beebot
History	Not this half term
Geography	Understanding human and physical features and comparing Crayford to a non-European country.
Art and Design	Close observational drawings of plants. Use of watercolour paints.
Design Technology	Designing and making a woodland animal using textiles.
Physical Education	Dance: perform simple rhythmic patterns Games: developing partner work
PSHE	Feeling positive; looking after the environment
Music	Forest animals/magical creature songs, carnival of the animals

## *Following Jesus*

Year 1 will hear how Jesus chose some of the first disciples (Luke 3. 5: 1- 11) and reflect on how we choose our friends. They will hear how Martha and Mary were friends of Jesus and think about how we can be his friends. They will listen to the story of Jesus and his followers going into Jerusalem and think of how we can praise Jesus. They will learn that Jesus died on Good Friday and know that God raised Jesus

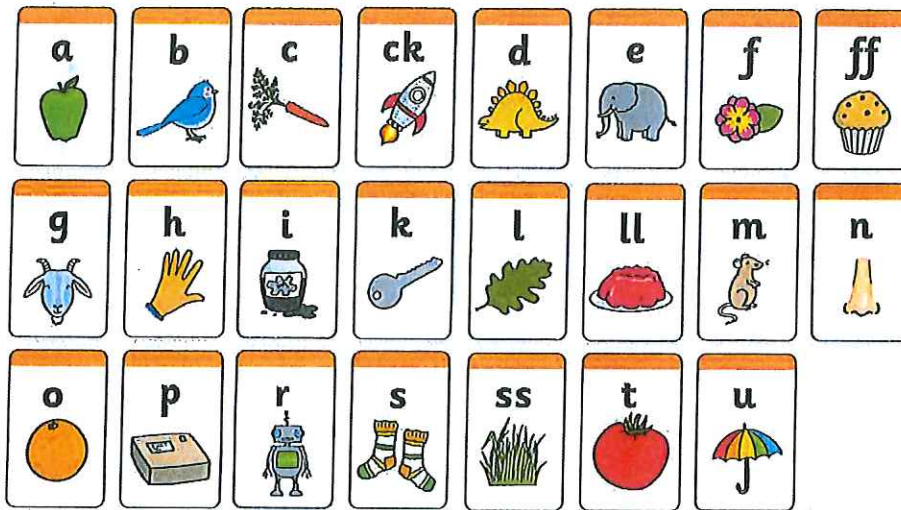
### At Home

You could help your children by:

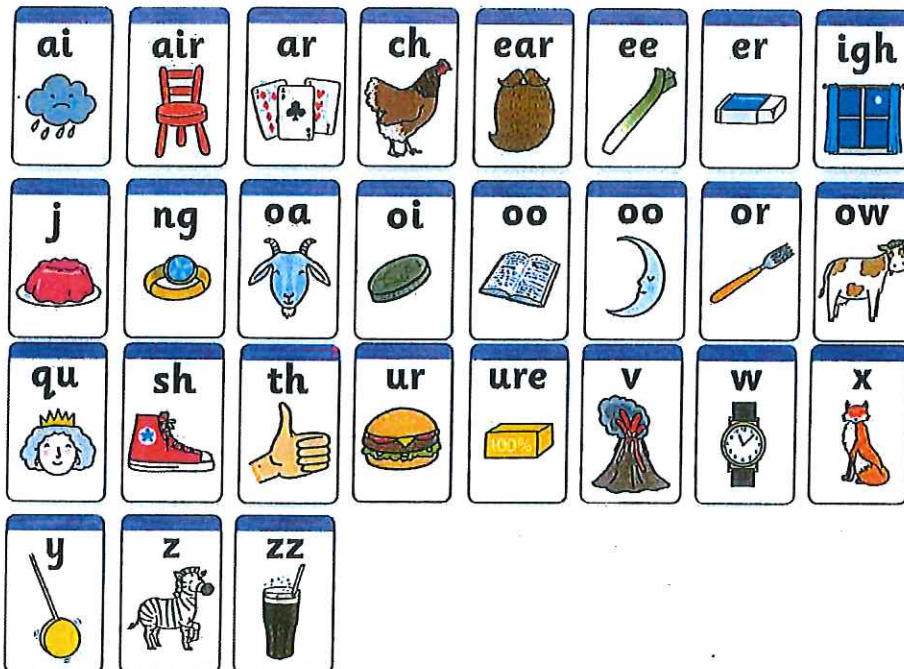
- Encouraging them to invite a friend to play



## Phase 2 Sound Mat



## Phase 3 Sound Mat



## Phase 5 Sound Mat

