

Year 2 Spring 2 – Half Termly Overview

Land Ahoy

a cross-curricular project with a geography focus

based on the Cornerstones Curriculum 2014

Yo-ho-ho and a bottle of rum! Arrr.... me hearties - it's a sailor's life for me!

Get your sea legs on, it's time to sail the salty seas. Navigate, investigate and explore the world – just like Captain Cook.



Subject	Focus
English	<p>Reading: Oxford Reading Tree</p> <p>Phonics Programme: Letters and Sounds. Phase 6: 'es/s' suffix, 'ur' sound, 'ly' suffix, 'y' suffix</p> <p>Class Reading Books: Peter Pan.</p> <p>Writing: character descriptions/ wanted poster and narrative</p> <p>SPaG: Use suffixes to spell some words correctly e.g. ment, ness, ful, less, ly. Use some expanded noun phrases to describe e.g. Foxes <u>with bush tails</u>. Use the singular possessive apostrophe e.g. The girl's book.</p>
Mathematics	<p>Fractions: recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of two quarters and one half. Count in fractions e.g. $3\frac{1}{4}$, $3\frac{2}{4}$, $3\frac{3}{4}$, 4, $4\frac{1}{4}$...</p> <p>Geometry: comparing and sorting shapes, ordering mathematical objects in patterns.</p>
Science	All living things and their habitats.
Computing	Programming using Logo to write a simple procedure; using presentation software.
History	<p>Events beyond living memory that are significant globally: create a timeline showing the explorers discoveries to change people's views of Earth.</p> <p>Recount events of Christopher Columbus discovering America. Research the life of Christopher Columbus using a range of resources.</p>
Geography	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas. Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.
Art and Design	<i>(Not during this term)</i>
Design Technology	Mechanisms – Sliders and Levers: Explore and evaluate a collection of books and everyday products that have moving parts, including those with levers and sliders. Develop vocabulary e.g. lever, pivot, slider, left, right, push, pull, up, down, forwards, backwards, in, out. Design and make a product with a slider or lever. Evaluate.
Physical Education	<p>Dance: friends bubble and shadows.</p> <p>Games: group games and inventing rules.</p>
PSHE	Feeling positive about themselves.
Music	Food rhythms, forest animals/magical creature songs, carnival of the animals.
French	Colour, clothes, animals and their environment

The Mass

Year 2 will learn and reflect on the importance of the celebration of the Mass. They will learn about the readings at Mass and why we should listen to them, and learn that at the Offertory we offer gifts to God. They will also appreciate that at the Consecration the bread and wine are changed into Jesus.

At Home

You could help your children by:

- reading some bible stories with them.