

Year 3 Spring 2 – Half Termly Overview

Tribal Tales

a cross-curricular project with a history focus

based on the Cornerstones Curriculum 2014

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world - imagine this place 5000 years ago. What would you have seen?



Subject	Focus
English	<p>Class reading book: Stone Age Boy by Satoshi Kitamura.</p> <p>Writing: Instructions, diary entry, letter home to family in present day, report facts about life in the Stone Age.</p> <p>SPaG: Present perfect verb forms and possessive singular apostrophe; using 'a' and 'an', and expanded noun phrases, adverbials of time to structure chronological writing.</p>
Mathematics	Measure, compare, add and subtract length (m/cm/mm) and mass (kg/g); add and subtract money; tell and write time using digital and analogue clocks (including Roman numerals I to XII); calculate time of events and know time statistics and vocabulary. Continued extension of four operations and times tables.
Science	Plants; light; working scientifically.
Computing	Computer Science: Code a 'Music Machine' in Scratch that uses sequence and repetition. Digital Literacy/Information Technology: E-safety.
History	Prehistoric Britain (Stone Age; Bronze Age; Iron Age).
Geography	No geography this half term.
Art and Design	Stone Age drawing and the use of pastel and charcoal.
Design Technology	Design, make and evaluate a stone age themed textile bag.
Physical Education	Rounders (basic skills and competitive games); dance (body shape extension, balance and footwork).
PSHE	Getting on and falling out.
Music	Recorders
French	Verbs e.g. I eat, I drink, expressions e.g. I am hungry, I am thirsty, months and days, weather, body parts and colours

Year 3 - Celebrating the Mass

"In the Eucharist we participate in the Lord's sacrifice. We are joined to the eternal praise and thanksgiving he offers as Son of the Father, and to his sacrifice on the cross. We receive him as our life and food, a promise of the eternal banquet of heaven. At the heart of the Eucharistic celebration are the bread and wine that become in reality Christ's Body and Blood. Catholic faith adores this enduring presence of Christ not only within the celebration of the Mass but also outside it." Religious Education Curriculum Directory

Year 3 will know why Sunday is special for Christians and will know that we come to Mass to hear the teaching of Jesus and pray to him. They will learn that in the Mass we offer thanks to God the Father for the gift of his Son and learn that during Mass the bread and wine become the body and blood of Jesus. They will learn that when we receive Holy Communion we receive Jesus and learn that Jesus is present in the Blessed Sacrament in the tabernacle. They will also learn some of the responses in the Mass and understand that Jesus died on the cross, and rose from the dead.

At Home

You could help you children by:

- talking to them about all the things we have to be thankful for
- talking to them about how Sunday is a special day for Christians
- visiting www.tere.org/interactive_site/KS2link

