

Year 4 Spring 2 – Half Termly Overview

Traders and Raiders

a cross-curricular project with a history focus

based on the Cornerstones Curriculum 2014

Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores.

Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the life of the Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land.



Subject	Focus
English	<p>Reading: Identify main ideas and predict what might happen next; make accurate inferences about a character's feelings, thoughts and motives; find information from non-fiction text.</p> <p>Writing: Non-chronological report on the Saxons. Myths and Legends: write a story about the legend of Alfred the Great. Historical Narrative: through the eyes of a Viking or Anglo-Saxon person living in Britain during the dark ages.</p> <p>SPaG: Extending sentences to have more than one clause using causal conjunctions; pronouns; apostrophes to mark singular and plural possession; verb tenses (was/were, did/done); paragraphs; punctuating direct speech (inverted commas, comma, capital letter); expanded noun phrases.</p>
Mathematics	<p>Fractions: Know that decimals and fractions are different ways of expressing proportions. Recognise and show, using diagrams, families of common equivalent fractions. Count using simple fractions and decimal fractions and represent on a number line. Count up and down in hundredths. Identify, name and write equivalent fractions of a given fraction, including tenths and hundredths (eg $6/9 = 2/3$). Solve problems to calculate quantities, and fractions to divide quantities (eg find $4/9$ of 18 counters). Recognise and write decimal equivalents of tenths and hundredths. Recognise and write decimal equivalents to $1/4$, $1/2$ and $3/4$. Find the effect of dividing a one or two digit number by 10 and 100.</p>
Science	<p>Animals, including humans: To identify different types of teeth and their purpose. To identify different parts of the digestive system and how they work. To understand how a food chain works.</p>
Computing	<p>Programming using Scratch software (Slug trail game); internet research; online digital maps; creating presentations of data and information collected.</p>
History	<p>Anglo-Saxons and Vikings: Learn about Britain's settlement by the Anglo-Saxons. Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England up to the time of Edward the Confessor.</p>

Art and Design	Making 3D containers using clay. Sculpture and Batik.
Physical Education	Dance – ‘Giraffes can’t dance’. Games – striking/fielding games (eg rounders, cricket)
PSHE	‘A Journey in Love’ – SRE programme. Easter Enterprise – supporting those in need.
Music	Drumming lessons. Easter play.
French	Retelling stories e.g. Three Little Pigs and Jack and the Beanstalk

Jesus the Saviour

Easter Play (Year 4 and Year 3).

Year 4 will learn that Jesus is truly God and, as man truly human and learn that Jesus came to share our life so that we can share his life. They will learn that when Jesus died on the cross he took away our sins, learn what happened in Holy week and learn what happened on Easter Sunday.

At Home:

You could help your children by:

- reading the stories of Jesus’ last week with them
- visiting church during Holy Week

