

Year R Spring 1 – Half Termly Overview

What is a Shadow? (Night and Day)

an interest based learning project for EYFS children

This topic provides ideas for stimulating children's curiosity, understanding, knowledge and imagination about night and day.



Subject	Focus
Communication and Language	<p>Children will be encouraged to use language to imagine and recreate roles and experiences in play situations. Link statements and stick to a main theme or intention. Introduce a storyline or narrative into their play. Discuss and retell familiar stories.</p> <p>Class reading books to include: Owl Babies by Martin Waddell Night Monkey Day Monkey by Julia Donaldson Can't You Sleep Little Bear? by Martin Waddell Peace at Last by Jill Murphy The Gruffalo by Julia Donaldson</p>
Literacy	<p>Reading: Core Reading Scheme – Oxford Reading Tree Phonics Programme – Letters and Sounds</p> <p>Revise Phase 2 letters, sounds and formation, digraphs: ck, ff, ll. Tricky words: is, it, in, an, l, not, into, can, no, go, to, get, got, the, put, it, off, big, had, his, him, but, back, of, mum, dad.</p> <p>Introduce Phase 3, sounds and formations: j, v, w, x, y, z qu, ch, sh, th, ng, ai, ee igh, oa, oo, ar, or, ur</p> <p>Tricky words: we, me, be, he, she and you. See attached Sound Mats.</p> <p>Form lower case letters using correct direction (starting in the correct place, moving in the appropriate direction and finishing in the right place). Begin to write sentences using no, go, the, to, and I.</p>
Mathematics	<p>Children will learn to:</p> <p>Count actions or objects which cannot be moved. Count objects to 10, and begin to count beyond 10. Record, using marks that they can interpret and explain. Order two or three items by length, height and weight and capacity. Use everyday language related to time. Order and sequence familiar events. Measure short periods of time in simple ways. Begin to use everyday language related to money.</p>

Subject	Focus
Physical Development	Children will learn to use correct pencil grip and form recognisable letters. Children will be encouraged to travel with confidence and skill around, under, over and through balancing and climbing equipment. Learn to dress independently, including zips on coats.
Personal, Social and Emotional Development	Children will be encouraged to initiate conversations, attend to and take account of what others say. Explain own knowledge and understanding, and ask appropriate questions of others. Take steps to resolve conflicts with other children, e.g. finding a compromise. Be confident to speak to others about own needs, wants, interests and opinions. Be able to describe self in positive terms and talk about abilities. Understand that own actions affect other people, for example, other children become upset and the need to moderate behaviour. Be aware of the boundaries set and of behavioural expectations in the setting.
Understanding the World	Chinese New Year. Shrove Tuesday, Ash Wednesday. Looks closely at similarities, differences, patterns and change.
Expressive Art and Design	Children will experience: Construction with a purpose in mind, using a variety of resources. Select tools and techniques needed to shape, assemble and join materials they are using. Create simple representations of events, people and objects. Introduce a storyline or narrative into their play. Play alongside other children who are engaged in the same theme.

Getting to know Jesus

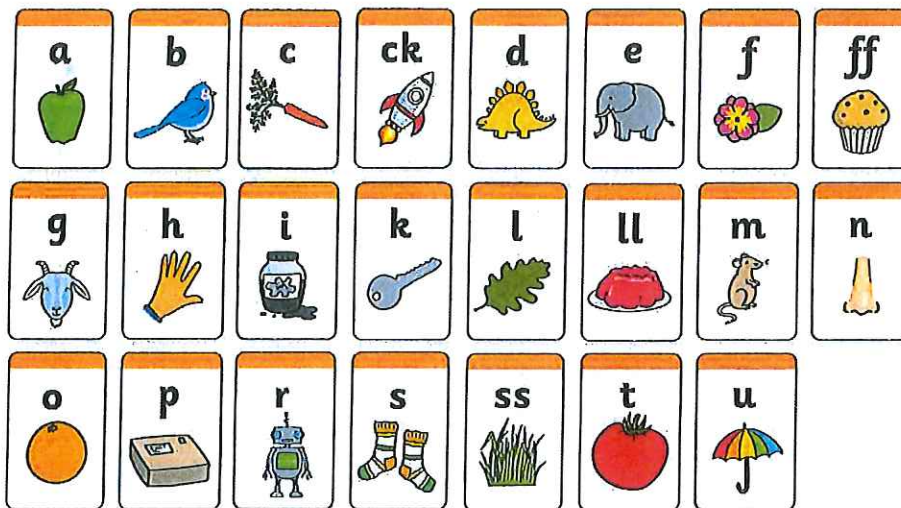
This half term, the children in the Reception class will be getting to know Jesus. Throughout the topic, the children will be given opportunities to become aware that Jesus has a great love for each one of us and we will think of ways in which we can show our love for Jesus. They will hear that Jesus cured people who were sick and think of ways we can show our love for sick people.

At home

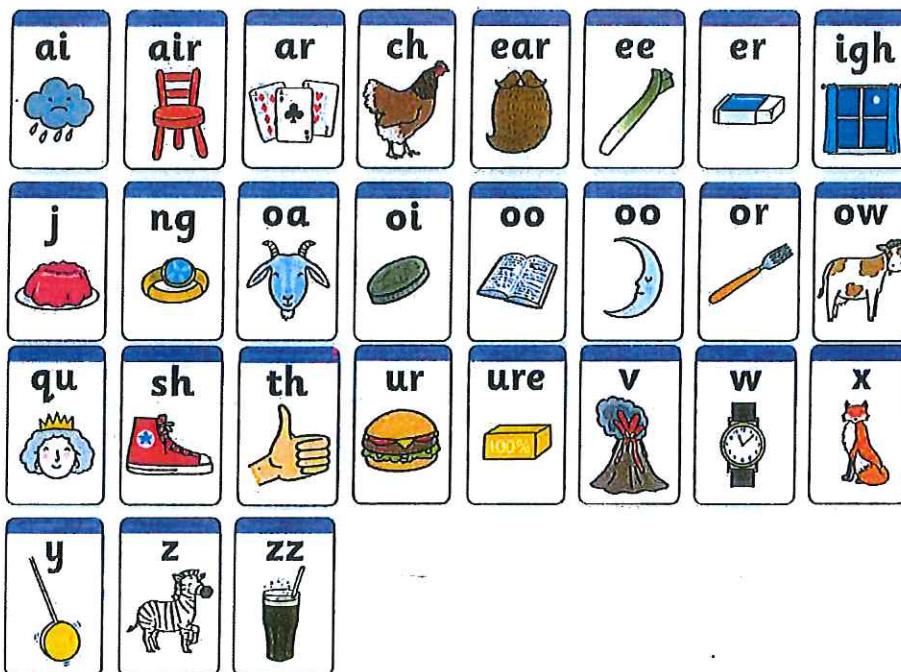
You could help your children by:

- saying or sharing prayers together
- talk about people who help us e.g. nurses, doctors

Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat

