

Year R Spring 2 – Half Termly Overview

Are Eggs Alive?

an interest based learning project for EYFS children

This topic provides ideas for stimulating children's curiosity, interest, understanding, knowledge and imagination about farm animals.



Subject	Focus
Communication and Language	Children will be encouraged to: Use talk to connect ideas, explain what is happening and anticipate what might happen next. Recall and relive past experiences. Question why things happen and give explanations. Listen with enjoyment and respond to stories. Retell familiar stories. Class reading books will include: Farmer Duck by Martin Waddell Rosie's Walk by Pat Hutchins The Ugly Duckling - traditional The Easter Story – The Bible
Literacy	Phonics Programme – Letters and Sounds. Phase 3 - letters, sounds and formation: oi, ear, air, ure, er Practice blending for reading and segmenting for spelling. See attached Sound Mats. Tricky words: was, are, you, this, that, them, then, with, they, see, my, look for, too, now, down, her. Write simple sentences with a capital letter at the beginning of the sentence. Begin to read own writing.
Mathematics	Children will learn to: Estimate how many objects they can see and check by counting them. Find the total number of items in two groups by counting all of them. Say the number that is one more than a given number. Find one more or one less from a group of up to five objects, then ten objects. In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting. Record, using marks that they can interpret and explain. Begin to identify own mathematical problems based on own interests

Subject	Focus
Personal, Social and Emotional Development	Begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
Physical Development	Direction, travel and balance using apparatus. Move with confidence, imagination and in safety. Show an awareness of space.
Understanding the World	Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this.
Expressive Art and Design	Explore what happens when they mix colours. Experiment to create different textures. Understand that different media can be combined to create new effects. Use simple tools and techniques competently and appropriately. Select appropriate resources and adapt work where necessary.

Joy and Sorrow

This half term the children in the Reception class will be learning about joy and sorrow. They will begin to understand that we are capable of hurting others and that we should always try to be kind to each other. They will learn that we can say sorry when we hurt someone but we need to ask Jesus to help us to do this. They will also begin to learn that Jesus forgave those who hurt him and know that we can forgive other people when they hurt us.

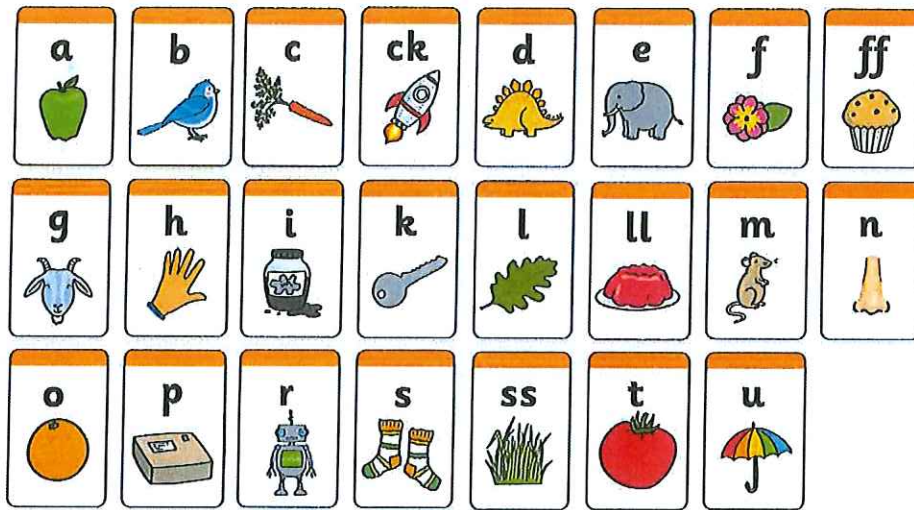


At home

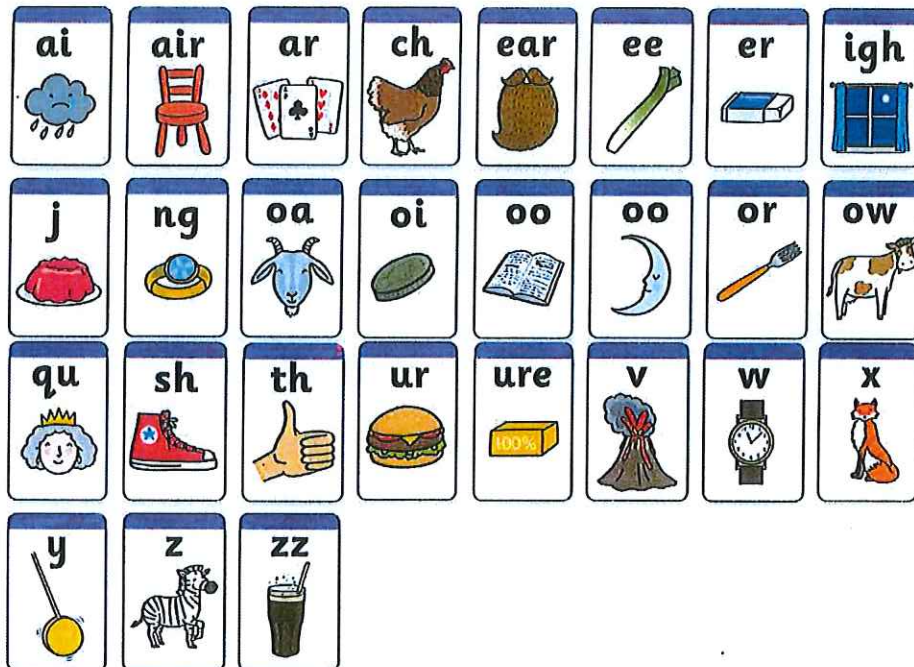
You could help your children by:

- talking to them about what makes them happy
- talking to them about how they can be kind to other people
- reminding them to say please and thank you and to say sorry when it is appropriate

Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat

