

Year 1 Summer 1 – Half Termly Overview

Bright Lights, Big City

a cross-curricular project with a geography focus
based on the Cornerstones Curriculum 2014

Put on your best outfit because you are invited to have tea with the Queen. Use your best manners and comb your hair, as one will not be amused if you don't!



Subject	Focus
English	Reading: Core Reading Scheme Oxford Reading Tree. Phonics Programme Letters and Sounds. Phase 5 alternative pronunciations of graphemes. Class reading book: Dick Whittington, Town Mouse and Country Mouse SPaG: using capital letters for proper nouns (days of the week and place names); sing the conjunctions 'and' and 'because' to extend sentences; using a variety of adjectives and verbs to help write a setting description of London; using the 'ed' rule to write in past tense when writing a recount of an historical event. Writing: recounts of historical events; character description writing about Queen Elizabeth II; setting description London.
Mathematics	Multiplication and division; counting in 2s, 5s and 10s; making sets of 2s, 5s and 10s; solve simple multiplication and division problems; understand multiplication as sets of addition and subtraction; add single digit numbers to 2 digit numbers using facts and patterns; find totals of money; finding the change by subtracting; measures – time, tell the time to the nearest half hour and solve simple time problems.
Science	Everyday materials; working scientifically
Computing	Creating and debugging programmes; common uses of information technology and communication.
History	The Great Fire of London
Geography	Countries and capital cities of the UK (London focus); using locational language and using maps.
Art and Design	Not covered this half term.
Design Technology	Exploring mechanisms; constructing moving models.
Physical Education	Athletics and Dance – March, March, March
PSHE	Big city active and big picnic
Music	Explore instruments and symbols. Songs in conjunction with topic.

The Resurrection

“Jesus’ Resurrection ... is the source of our future resurrection: Christ has been raised from the dead, the first fruits of those who have fallen asleep. For as in Adam all die, so also in Christ shall all be made alive.” *Catechism of the Catholic Church*

Year 1 will learn that Jesus appeared to his disciples in the Upper Room and will think about the times when they have experienced great joy and surprise. They will learn that Jesus helped his disciples to understand that he was risen from the dead and was with them (John 21: 9-14) and this made them very happy. They will learn that when Thomas heard that Jesus was alive he did not believe it. They will also become aware that sometimes, like Thomas, we don't understand what is happening.

At home

You could help your children by reading stories from the Bible about Easter and Pentecost

