

Year 5 Summer 1 – Half Termly Overview

Pharaohs

a cross-curricular project with a history focus

based on the Cornerstones Curriculum 2014

Let's travel back 5000 to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river's fertile banks, discovering Egypt and its fascinating culture.



Subject	Focus
English	Class reading book: Stories from Ancient Egypt SPaG: To be able to identify the subject and object in a sentence; direct and reported speech. Writing: chronological reports, research skills, mystery stories and poetry
Mathematics	Number and place value – read write order and compare numbers to 1,000,000. Determine the value of each digit in a 5/6 digit number. Order sets of multi-digit numbers from smallest to largest. Round numbers to 10, 100, 1000, 10 000, 100 000. Interpret negative numbers in context. Multiplication and division: whole numbers by 10, 100 and 1000. Recall multiplication facts for tables up to 10 x 10. Some missing number problems i.e. $40 \times 8 = 500 -$, identify multiples and factors. Know and use vocabulary of prime numbers. Multiply numbers up to four digits by a one or two digit number using a formal written method.
Science	Forces: including air resistance and gravity
Computing	Creating games and programming a toilet fan and car park barrier using the Scratch program. Egyptian stop frame animation
History	Ancient Egypt – a timeline of the pharaohs, learning about life in Ancient Egypt.
Geography	Not covered this half term
Art and Design	Drawing artefacts; headwear; hieroglyphic amulets; papier-mache models.
Design Technology	Not covered this half term.
Physical Education	Swimming and cricket
PSHE	Global community - the differences between democracy and dictatorship
Music	Exploring musical processes.
French	Places in town; there is/there is not; shops; what is in my pencil case? Larger numbers

Life in the Risen Jesus

“Prayer is a living relationship with God in, with and through Jesus Christ. All prayer, whether private or public is God’s gift, the action of the Holy Spirit in us and an expression of this living relationship. Prayer is an expression of the universal search for God and of the response of faith to God’s Self-Revelation”

Religious

Education Curriculum Directory

Year 5 will learn the story of the appearance of Jesus to Mary of Magdala and learn that the risen Jesus is present among us in different ways. They will learn about Jesus’ teaching on, and example of, prayer and have a better understanding of the Lord’s Prayer. They will learn that we can pray in different ways.

At Home

You could help your children by:

- reading and discussing the story of Mary of Magdala
- talking with them about prayer
- making time for prayer together