

# Year 3 Summer 2 – Half Termly Overview

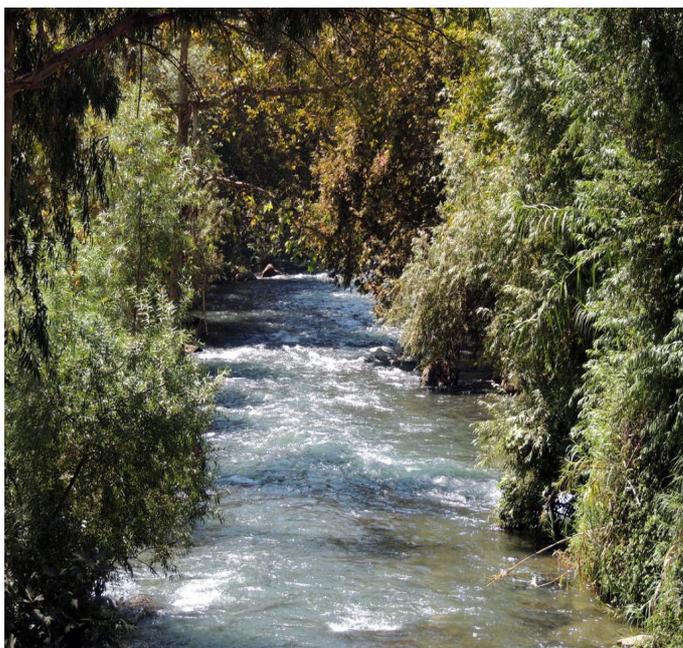
## Flow

a cross-curricular project with a geography focus

based on the Cornerstones Curriculum 2014

From humble beginning the river flows down the mountain and into the sea.

Pull on your wellies and wade right in! How deep does it go and how fast does it travel? Hop on an imaginary boat and travel some of the world's most majestic rivers – the Ganges, the Thames, the Amazon and Nile.



Subject	Focus
English	Reading: The River Singers by Tom Moorhouse - Writing: newspaper reports; poetry; personification; story writing. SPaG: use the possessive apostrophe correctly; express time, place and cause conjunctions using 'when', 'before', 'next' and 'therefore'
Mathematics	<b>Properties of shapes</b> recognising angles as a property of shape or a description of a turn; identify right angles and recognise that two right angles make a half turn, three turns make three quarters of a turn and four a complete turn; identify horizontal and vertical lines; draw 2d and 3d shapes and recognise them in different orientations. <b>Measurement of mass and capacity</b> adding and subtracting lengths (mm, cms, m), mass (kg/g) and volume (l/ml).
Science	Plants: Identify different parts of plants; the life cycle of a flowering plant
Computing	Email: recognising user names and passwords, opening an email from the teacher and sending an email back; opening an attachment and sending an email with an attachment.
History	Not covered this half term
Geography	Using maps; water cycle; human and physical features; rivers of the world; counties and cities of the UK
Art and Design	Painting landscapes
Design Technology	Not covered this half term
Physical Education	Gymnastics Athletics: throwing, catching and jumping
PSHE	Going for goals
Music	Recorders. Songs in conjunction with topic.
French	Numbers to 1-31; the alphabet and party games

## *Being a Christian*

**“The greatest commandment of all: “Listen Israel, the Lord your God is the one Lord, and you must love the Lord your God with all your heart, and with all your soul, with all your mind and with all your strength. The second is this: you must love your neighbour as yourself.”**

Mark 12: 29-30

**“The truth of our union with Jesus Christ in the Eucharist is tested by whether or not we really love our fellow men and women.”**

Pope John Paul II, 1979

Year 3 will develop their understanding of what being a Christian involves. They will reflect on the joy and challenges involved in following Jesus and learn about these through the lives of Ss. Peter and Paul. The children will reflect on their gifts and talents and the gifts the Church calls Sacraments, especially the Eucharist. They will reflect on how to use the gifts God has given to us to be a Christian .

### At Home

You could help your children by:

- encouraging them to recognise and praise the gifts and talents
- talk about their experience of receiving Holy Communion and help them to make the link between receiving the gift of Jesus and becoming more like Jesus



## *Other Faiths*

### *Islam*

*Muhammad is a special person for Muslims.*

*Worship in the Mosque.*