

Year 5 Summer 1 – Half Termly Overview

Pharaohs

a cross-curricular project with a history focus

based on the Cornerstones Curriculum 2014

Let's travel back 5000 to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river's fertile banks, discovering Egypt and its fascinating culture.



| Subject | Focus |
|--------------------|---|
| English | <p>Class reading book: Skellig</p> <p>SPaG: To be able to identify the subject and object in a sentence; direct and reported speech, parenthesis.</p> <p>Writing: chronological reports, biographies, research skills, mystery stories and poetry.</p> |
| Mathematics | <p>Geometry- Angles. Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. Draw given angles, and measure them in degrees. Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and ½ a turn (total 180°) other multiples of 90 degrees.</p> <p>Geometry- Shapes. Identify 3D shapes, including cubes and other cuboids, from 2D representations. Use the properties of rectangles to deduce related facts and find missing lengths and angles. Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p> <p>Geometry -position and direction. Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p> |
| Science | Forces: including air resistance and gravity |
| Computing | Crab Maze - Scratch |
| History | Ancient Egypt – a timeline of the pharaohs, learning about life in Ancient Egypt. |
| Geography | Not covered this half term |
| Art and Design | Drawing artefacts; headwear; hieroglyphic amulets; Papier-mâché models. Making hieroglyphic shapes and Ancient Egypt figures on batik. |
| Design Technology | Not covered this half term. |
| Physical Education | Swimming and cricket |
| PSHE | Global community - the differences between democracy and dictatorship |
| Music | Exploring musical processes. |
| French | Places in town; there is/there is not; shops; what is in my pencil case? Larger numbers |

Life in the Risen Jesus

“Prayer is a living relationship with God in, with and through Jesus Christ. All prayer, whether private or public is God’s gift, the action of the Holy Spirit in us and an expression of this living relationship. Prayer is an expression of the universal search for God and of the response of faith to God’s Self-Revelation”

Religious Education Curriculum Directory

Year 5 will learn the story of the appearance of Jesus to Mary of Magdala and learn that the risen Jesus is present among us in different ways. They will learn about Jesus’ teaching on, and example of, prayer and have a better understanding of the Lord’s Prayer. They will learn that we can pray in different ways.

At Home

You could help your children by:

- reading and discussing the story of Mary of Magdala
- talking with them about prayer
- making time for prayer together