

Year 2 Spring 1 – Half Termly Overview

Muck, Mess and Mixtures

a cross-curricular project with an art and design focus

based on the Cornerstones Curriculum 2014

Let's get messy! Muck and mess is good! In fact, it's mega-marvellous!



Subject	Focus
English	<p>Reading: Oxford Reading Tree</p> <p>Phonics Programme: Letters and Sounds. Phase 6: suffixes –ing, -er, -est; add the 's/es' suffix as plural.</p> <p>Class Reading Books: George's Marvellous Medicine and Revolting Recipes by Roald Dahl</p> <p>Writing: recipes and character descriptions</p> <p>SPaG: spell common exception words e.g. because, children, beautiful, everybody, people, close, would. Spell words with contacted forms using apostrophes e.g. don't, you're, they're, won't. Use present and past tense mostly correctly and consistently. Compound sentences using co-ordinating conjunctions e.g. or, and, but. Use complex sentences using subordinate conjunctions e.g. when, if, that, because.</p>
Mathematics	<p>Multiplication and Division: recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical facts, for multiplication and division, within the times tables and write them using the multiplication (x), division (÷) and equals (=) signs. Show that multiplication of two numbers can be done in any order (commutative) and division cannot. Use the inverse relationship between multiplication and division in calculations. Relate multiplication and division to grouping and sharing. Solve problems. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p>
Science	All living things and their habitats.
Computing	Programming using Logo; stop motion animation; digital photography and presentations
History	<i>(Not during this term)</i>
Geography	<i>(Not during this term)</i>
Art and Design	Hand and bubble printing, mixing primary and secondary colours.
Design Technology	Food – preparing fruit and vegetables: Examine a range of fruit/vegetables. Provide opportunities to handle, smell and taste fruit and vegetables in order to describe them through talking and drawing. Evaluate existing products. Design, make and evaluate a food product.
Physical Education	Gymnastics - pathways: straight, zig zag and curving. Games – Hockey: dribbling and hitting.
PSHE	Safety around medicines and household products.
Music	Ostinatos, rhythms in 4 metre, songs within class topic.
French	Greetings, name, numbers 1-12

The Good News

The children will learn that Jesus brought the good news of God's love and that this changed people's lives. They will learn that Jesus used his power to help others and reflect on the importance of these events.

They will reflect on how they can bring good news to their family and friends.

At home

You could help your children by:

- highlighting opportunities when they can give thanks to God
- read stories about Jesus helping people, e.g. the feeding of the 5000

Other Faiths

Judaism – Shabbat, day of rest, worship and family