

# Year 2 Spring 2 – Half Termly Overview

## Land Ahoy

a cross-curricular project with a geography focus

based on the Cornerstones Curriculum 2014

Yo-ho-ho and a bottle of rum! Arrr.... me hearties - it's a sailor's life for me!

Get your sea legs on, it's time to sail the salty seas. Navigate, investigate and explore the world – just like Captain Cook.



Subject	Focus
English	<p><b>Reading:</b> Oxford Reading Tree</p> <p><b>Phonics Programme:</b> Letters and Sounds. Phase 6: 'es/s' suffix, 'ur' sound, 'ly' suffix, 'y' suffix</p> <p><b>Class Reading Books:</b> Peter Pan.</p> <p><b>Writing:</b> character descriptions/ wanted poster and narrative</p> <p><b>SPaG:</b> Use suffixes to spell some words correctly e.g. ment, ness, ful, less, ly. Use some expanded noun phrases to describe e.g. Foxes <u>with bush tails</u>. Use the singular possessive apostrophe e.g. The girl's book.</p>
Mathematics	<p>Fractions: recognise, find, name and write fractions <math>1/3</math>, <math>1/4</math>, <math>2/4</math> and <math>3/4</math> of a length, shape, set of objects or quantity. Write simple fractions e.g. <math>1/2</math> of 6 = 3 and recognise the equivalence of two quarters and one half. Count in fractions e.g. <math>3\ 3/4</math>, <math>3\ 2/4</math>, <math>3\ 1/4</math>, 4, <math>4\ 1/4</math>...</p> <p>Geometry: comparing and sorting shapes, ordering mathematical objects in patterns.</p> <p>Choose and use appropriate standard units to estimate and measure length, height in any direction (m/cm), mass (kg/g), temp (<math>^{\circ}</math>C), capacity (litres/ml) and use associated equipment. Compare and order measurements.</p>
Science	<p>Everyday materials: identify and compare the suitability of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
Computing	<p>Programming using Logo to write a simple procedure; using presentation software.</p>
History	<p>Events beyond living memory that are significant globally: create a timeline showing the explorers discoveries to change people's views of Earth. Recount events of Christopher Columbus discovering America. Research the life of Christopher Columbus using a range of resources.</p>
Geography	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas. Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.</p>
Art and Design	<p><i>(Not during this term)</i></p>
Design Technology	<p>Mechanisms – Sliders and Levers: Explore and evaluate a collection of books and everyday products that have moving parts, including those with levers and sliders. Develop vocabulary e.g. lever, pivot, slider, left, right, push, pull, up, down, forwards, backwards, in, out. Design and make a product with a slider or lever. Evaluate.</p>
Physical Education	<p>Dance: friends bubble and shadows. Games: group games and inventing rules.</p>
PSHE	<p>Feeling positive about themselves.</p>
Music	<p>Food rhythms, forest animals/magical creature songs, carnival of the animals.</p>
French	<p>Colour, clothes, animals and their environment</p>

## *The Mass*

Year 2 will learn and reflect on the importance of the celebration of the Mass. They will learn about the readings at Mass and why we should listen to them, and learn that at the Offertory we offer gifts to God. They will also appreciate that at the Consecration the bread and wine are changed into Jesus.

### At Home

You could help your children by:

- reading some bible stories with them.