

Year 3 Spring 2 – Half Termly Overview

Tribal Tales

a cross-curricular project with a history focus

based on the Cornerstones Curriculum 2014

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world - imagine this place 5000 years ago. What would you have seen?



Subject	Focus
English	<p>Class reading book: Stone Age Boy by Satoshi Kitamura.</p> <p>Writing: Instructions, diary entry, letter home to family in present day, report facts about life in the Stone Age.</p> <p>SPaG: Present perfect verb forms and possessive singular apostrophe; using 'a' and 'an', and expanded noun phrases, adverbials of time to structure chronological writing.</p>
Mathematics	<p>Measure, compare, add and subtract length and perimeter;</p> <p>Measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</p> <p>Measure the perimeter of simple 2d shapes.</p> <p>Number – fractions count up and down in tenths, recognise and use fractions as numbers; find fractions of a discrete set of objects and solve problems that include all of the above.</p>
Science	Plants; light; working scientifically.
Computing	Digital Literacy/Information Technology: Research website to find out about pre-history – Stone Age, Iron Age and Bronze Age and present information using power point slides.
History	Prehistoric Britain (Stone Age; Bronze Age; Iron Age).
Geography	No geography this half term.
Art and Design	Stone Age drawing and the use of pastel and charcoal.
Design Technology	Design, make and evaluate a 3d box using a net and create it for a purpose which is to hold an Easter egg.
Physical Education	Rounders (basic skills and competitive games); dance (body shape extension, balance and footwork).
PSHE	Getting on and falling out.
Music	Recorders
French	Verbs e.g. I eat, I drink, expressions e.g. I am hungry, I am thirsty, months and days, weather, body parts and colours

Year 3 - Celebrating the Mass

"In the Eucharist we participate in the Lord's sacrifice. We are joined to the eternal praise and thanksgiving he offers as Son of the Father, and to his sacrifice on the cross. We receive him as our life and food, a promise of the eternal banquet of heaven. At the heart of the Eucharistic celebration are the bread and wine that become in reality Christ's Body and Blood. Catholic faith adores this enduring presence of Christ not only within the celebration of the Mass but also outside it." Religious Education Curriculum Directory

Year 3 will know why Sunday is special for Christians and will know that we come to Mass to hear the teaching of Jesus and pray to him. They will learn that in the Mass we offer thanks to God the Father for the gift of his Son and learn that during Mass the bread and wine become the body and blood of Jesus. They will learn that when we receive Holy Communion we receive Jesus and learn that Jesus is present in the Blessed Sacrament in the tabernacle. They will also learn some of the responses in the Mass and understand that Jesus died on the cross, and rose from the dead.

At Home

You could help your children by:

- talking to them about all the things we have to be thankful for
- talking to them about how Sunday is a special day for Christians
- visiting www.tere.org/interactive_site/KS2link

