

Year 4 Spring 1 – Half Termly Overview

Blue Abyss

a cross-curricular project with a design focus

based on the Cornerstones Curriculum 2014

Grab your wet suit! We're going deep into an underwater world of incredible coral and mysterious sea creatures. Head to your local aquarium and learn about life in the ocean. Can you pick a favourite fish, plant or animal?



Subject	Focus
English	<p>Writing genres: Recounts about class trip to the London Sea Life Centre. Narrative: write a dilemma story, including a setting description and character description.</p> <p>SPaG: paragraphs, apostrophes to mark possession, extending sentences to have more than one clause using conjunctions, punctuating direct speech, Standard English verb forms (eg was/were, did/done) and editing and proof reading.</p> <p>Class reading book: I Survived the Shark Attacks of 1916 by Lauren Tarshis.</p>
Mathematics	<p>Fractions: Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving harder fractions to calculate quantities, and fractions to divide quantities. Add and subtract fractions with the same denominator.</p> <p>Time: Convert units of measure (eg hour to minutes). Read, write and convert time between analogue and digital 12 and 24 hour clocks. Solve problems converting time (hours to minutes; minutes to seconds; years to months; weeks to days).</p>
Science	<p>Living things and their habitats: Find out what a habitat is and investigate what kind of living things can be found there and why. Identify and classify animals according to a key.</p>
Computing	Programming using Scratch software - create a Maths Quiz game.
History	(Traders and Raiders: start work about Anglo Saxons).
Geography	Not this half term.
Art and Design	Not this half term.
Design Technology	To plan, design and create a moving underwater storybook using levers and linkages.
Physical Education	Gymnastics – receiving body weight Games – net/wall games (eg tennis, volleyball)
PSHE	Responsibility for the environment. Getting on and falling out (SEAL)
Music	Drumming lessons. Easter play.
French	Naming parts of the body, transport, weather and seasons, animals and their environment

Jesus the Teacher

The children will learn that Jesus was born into a Jewish family and find out about the story of the presentation in the Temple. They will learn that Jesus attended synagogue as a child and as an adult read the Torah. They will learn that Jesus travelled about teaching people.

The children will learn that Jesus came to show us the way to live, understand why Jesus used parables to teach people and know and understand some of the parables Jesus told. The children will have a chance to appreciate the relevance of the parables for us today and recognise that Lent gives us an opportunity to live as Jesus wants us to.

At home:

You could help your children by:

- read some well-known parables, e.g. 'The Sower' and talk about what they mean for us

Other faiths

Judaism – the importance of the Torah; Bar/Bat Mitzvahs.