

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

CRAYFORD

**GOVERNORS' WRITTEN STATEMENT
OF BEHAVIOUR PRINCIPLES**

SPRING 2017

**To be reviewed: Spring 2019
Teaching and Learning
Mrs Schmidt**

Governors' Written Statement of Behaviour Principles

Under the Education and Inspections Act, 2006, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to give guidance to the Head teacher in drawing up the behaviour and discipline policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school's web site. It is also held in the school office.

This statement and the behaviour policy will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review.

This statement is informed by our mission statement:

Mission Statement

The teachers and governors of St Joseph's provide a broad, balanced curriculum to enable each child to achieve the highest standards of education in a Catholic ethos.

THE AIMS OF ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL ARE:

- to nurture the uniqueness of each individual as a member of God's family
- to ensure that the Catholic faith is at the heart of the whole school experience
- to create a well ordered supportive environment in an atmosphere conducive to learning where every child feels confident and safe.
- to create an atmosphere of reconciliation, where pupils can accept the consequences of their own actions, and be encouraged to make more responsible future choices
- to deliver a relevant curriculum with equal access for all pupils
- to encourage and support each child to achieve the highest standards of which they are capable
- to encourage each child to become a concerned compassionate member of society determined to promote justice and peace
- to promote good working relationships based on mutual cooperation and trust
- to provide a welcoming place for parents
- to work in harmony with the parish and the local community.

Good behaviour should be promoted through the development of a positive environment and ethos, together with high quality teaching and learning, and procedures which:

The Governors' Principles

- All members of the school community are entitled to work and learn in a safe, orderly and secure environment.
- All members of the school community (pupils, staff, parents/carers and governors) should show respect for one another.
- All members of the school community should show respect for the property of others and the school.
- All members of the school community should be listened and responded to.
- The behaviour policy should reflect the shared aspirations of all members of the school community.
- Good behaviour should be rewarded consistently and sanctions applied consistently.
- The school will work positively with parents in building a strong community.
- Parents will be informed of repeated incidents of poor behaviour.
- The school community will promote equality regarding race, gender, age, sexuality, religion or disability.
- Good behaviour should be actively promoted and encouraged through high expectations.
- All school staff should model positive behaviour.
- All students should experience praise and reward.
- All pupils must be encouraged to be accountable for their own behaviour and pupils will be supported to make positive choices.
- There should be active development of pupils' social, emotional and behavioural skills.
- Aggressive behaviour of all kinds discouraged. Self-discipline and self-control will be encouraged
- A sense of justice must prevail with fair and honest treatment.
- Sanctions should be known and understood. Sanctions will enable the pupil to reflect on, learn from their behaviour and make reparation whenever possible.
- Pupils who experience particular difficulties with behaviour will receive behavioural support according to their need. A multi-agency assessment will be considered for pupils who display continuous disruptive behaviour.

- Where poor pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.
- If behaviour seriously harms the education or welfare of the pupil or others, the school may permanently exclude a child.
- The school may use their powers to search in order to maintain good order or to prevent an incident of harm or further harm to themselves or others. Any search will be carried out with 2 members of staff present.
- The use of reasonable force may be used in order to keep individuals from harming or further harming themselves or others.
- The school must take regular measures to protect children from bullying.
- These principles will be applied in school, at the beginning and end of the school day on journey to and from school in extra-curricular activities including trips, visits or school journey.
- These principles will apply if misbehaviour outside school could have repercussions for the orderly running of the school or form a threat to pupil safety.
- Any allegation against school staff will be subject to Dealing with Allegations of Abuse Against Teachers and Staff policy.

Signed: M Lawrence
Chair of Governors

Date: 27th March 2017