



## Sports Premium Money at St Joseph's Catholic Primary School

From September 2013 each school receives extra sports funding through Sports Pupil Premium.

Our allocation for:

- 2013/2014 = £8,405
- 2014/2015 = £9,677
- 2015/2016 = £9,600
- 2016/2017 = £8,900



We are using this money to ensure the delivery of high quality PE lessons across the school. We have employed specialist PE teacher(s) to work with all children and deliver training for staff. We feel this is the most efficient and effective way to spend this money as it will lead to improved PE across the school, increased participation in school sport, teachers feeling supported and confident when teaching PE and children enjoying PE lessons. All of these factors will have a long lasting positive effect on physical development of the children in our school and the enjoyment they gain from being active.

At St Joseph's we have introduced:

- Team teaching of PE for all staff in games, gymnastics and dance.
- PE CPD for all staff
- A regular timetable of PE lesson observations with feedback
- Increasing participation in school sport
- Providing more opportunities for children to compete in inter school sporting competitions.
- Improved games/dance activities at lunchtime

The impact will be measured by:

- A greater confidence in planning and delivery of high quality PE lessons.
- A deeper understanding of the expectations of the new primary PE curriculum.
- Increased participation in PE and local sporting competitions.
- Increased activity and enjoyment at lunchtimes.



### Sports Premium Strategy

Expenditure 2016/2017	Cost	Expected impact	Outcome
PE coordinator to team teach with all teachers in the school. Focus being dance and gymnastics. PE coordinator to lead sessions and teachers to observe for good practice.	£3341	Children will experience good or better teaching of indoor PE. Teachers will become more confident when using gymnastics equipment and it will be used more often. Teachers will have the chance to use ideas and how indoor PE lessons are structured in their own teaching of gymnastics and dance.	High quality teaching of dance and gymnastics will be observed.
Pupils to take part in a variety of extra-curricular inter school competitions.	£720	More children across the school will have the opportunities to participate in a variety of competitive sporting events. More children will experience what competitive sport in Primary school is like.	More children will have taken part in competitive inter school sports.
Provide Sports Leader badges to children throughout the school.	£100	Gifted Pupils for PE are recognised and used in PE lessons and at some sporting events. Role models for PE identified in school with a sports leader badge.	Gifted pupils in PE identified and rewarded.
Resources: Resources kept up to date and new equipment bought when needed.	£500	PE lessons and extra-curricular sporting clubs are well resourced, meaning lessons are carried out with the appropriate equipment and children have the opportunity to experience a range of resources. Teachers' lessons can be differentiated with the use of resources available.	All lessons and extra-curricular clubs are both well resourced.

## Sports Premium Reports:

### Sports Premium Review – Spring 2017



All schools receive government funding for PE and sport. As a school, we are free to determine how best to use this funding to improve the quality of PE and sport provision in our school. This will include increasing participating in PE and sport so that all pupils have the opportunities to develop healthier lifestyles. All pupils will receive two hours of high quality PE a week.

At St Joseph's a clear plan is in place for the spending of the Sports Premium funding. It will improve the provisions and outcomes in PE, physical activity and school sport.

- Mrs May, PE coordinator will work closely with all teachers throughout the school to help improve the deliverance of indoor PE. She will work with each class and model and team teach dance and gymnastics lessons. This will ensure the up skilling and support of teachers so that they are all confident and competent to deliver high quality PE lessons.
- We will be competing in a range of inter school competitions, making sure also that as many children have the opportunities to compete. This will enable pupils to further develop their skills within particular sports.
- Electing sports leaders from each year who will be responsible for taking a lead role in PE lessons, coaching other children for some sports and being a role model for good practice in sports. This will raise awareness of PE and give children something to aspire to.
- An after school basketball club will run for years 5 and 6, giving children the opportunity to take part in another sport.
- Resources for PE lessons, the basket ball club and sports leaders' badges.



### **Impact:**

The provisions that are made at St Joseph's for sports premium will improve pupils' lifestyles and physical well-being by increasing participation in activities such as games, dance, gymnastics, swimming and athletics.

There are now 40% more children taking part in inter school competitions compared to this time last year, there are also more children attending after school sports' clubs. Teachers are more confident when teaching indoor PE, especially gymnastics, where a variety of equipment is now used in all gymnastics lessons.



Through the sports premium funding the overall profile of PE in school has been raised, teaching has improved, the variety of sports available to the children in a club or competition has increased and through the introduction of the sports' leaders,

more able children are recognised and aspire to set high levels of skill and sportsmanship throughout the school.

### **Pupil Voice - January 2017:**

I spoke to pupils regarding the PE teaching I had been doing in their class.

Here's what they said.....

- "I loved it when we got the wall bars out." "It was more fun because we got really involved and used our energy."
- "I enjoyed Mrs May's lessons because she always taught us new things and it inspired me to exercise. It improved our PE lessons because we did a selection of things."
- "I liked using the equipment in gymnastics and creating our own dances." "It improved my lesson and it made me feel happy as it was fun."
- "I loved Mrs May teaching our PE lessons as she makes them fun and inspires us to never give up."
- "I loved Mrs May's lessons because she is inspirational and is a good role model. I liked the equipment we used as it made the lesson more interesting."
- I liked doing the gymnastics on the floor and making sequences, the lessons made me more flexible and were more fun."

### **Sports Premium Review – Autumn 2016**

In September I carried out a whole school audit of teachers' confidence and knowledge when teaching PE, it was clear from this that dance and gymnastics were a development point. Coupled with the fact that Mr Martin, last year, had games as a focus, it was decided that my focus this year would be indoor PE for all classes throughout the year.

To date, I have worked with years 3, 4 and 5 teaching gymnastics in autumn 1 and now dance in autumn 2. I work with years 3 and 5 one week and year 4 the next. The teachers have been present in all the lessons taught and have used these sessions as inset, taking notes and asking questions. They have been able to watch me teach the model lessons, see how the lessons are structured and in gymnastics how the equipment is set up and put away again correctly. They are able to take warm up and cool down ideas and also ideas for main part teaching to use with their classes.

Where teachers were unsure of how to use the gymnastics equipment I have been able to show them individually, which has then meant they are confident to use the gymnastics equipment in their own lessons.

The impact this has on the school as a whole is the quality of PE lessons are improved. Teachers are able to see first-hand how to structure a good or better lesson, they are given ideas to use and they are able to continue my teaching sequence on the week that I don't work with them. Pupils have responded positively to the increased focus on dance.

It also means that the gymnastics equipment will be used by all classes much more regularly. One of the main barriers for this equipment not being used as often as it should

have was teachers not feeling confident to get it out. Watching me regularly use this equipment should change this and ensure more children use the gymnastics equipment, making the PE lessons more fun and varied.

I continue to work with years 3, 4 and 5 up until the end of autumn 2. My focus then will still be gymnastics and dance but with years R, 1, 2 and 6.

Mrs May

### **Sports Premium Review – Spring 2016**

The Sports Premium programme has changed since September 2015 from the previous year. The focus this academic year has been to concentrate on the teaching and delivery of 'traditional' sports, as well as introducing structured competition to the pupils.

Pupils in Years 3-6 will participate in:

- Netball
- Football
- Tag Rugby
- Rounders
- Cricket
- Athletics

In the spring term *Tag Rugby* and *Rounder's* lessons have been led by a specialist every other week. When not been led by the specialist the lesson has been taught by their class teacher. The specialist and class teacher have liaised in the planning and delivery of the lesson to maintain continuity.

The last lessons of the half term have seen 'house' tournaments take place. All pupils have competed for their house. During the spring term all Houses have participated in Tag Rugby and Rounder's competitions.

Despite the harsh weather conditions at times, the pupils performed very well with great enthusiasm. The attitude and behaviour of the pupils in their PE lessons has been very good. The participation levels have been very high, with almost all pupils taking part. It is only those who have been injured or ill have not taken part.

Moving forward it may be worthwhile in delaying the start of the Rounder's programme, because the stationary elements of the game.

The coaching has focused basketball and on athletics, in preparation for the external borough tournaments. The other time has also been spent extending More Able groups with 'extra' PE lessons. A number of external competitions have taken place including an Athletics competition at St Columba's for 12 Year 5 students.

The summer term will see a focus on cricket and athletics.

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In the autumn term *netball* and *football* lessons have been led by a specialist every other week. When not been led by the specialist the lesson has been taught by their class teacher. The specialist and class teacher have liaised in the planning and delivery of the lesson to maintain continuity.

The last lessons of the half term have seen 'house' tournaments take place. All pupils have competed for their house. In the first half term the pupils took part in a successful netball tournament and football has been planned for the second half term.

The attitude and behaviour of the pupils in their PE lessons has been very good. The participation levels have been very high, with almost all pupils taking part. It is only those who have been injured or ill have not taken part.

Another part of the programme has been to coach smaller groups of pupils in preparation for a number of competitions that the school have entered externally in the borough. This term pupils have been coached in football, athletics, handball and basketball.

There are a vast number of external competitions planned for the remainder of the year, with the focus on maximum participation.

Sports Premium Teacher - Mr Martin  
Year 6 Football Coach – Mr Bannister



## Sports Premium Timetable 2015-2016

Wednesdays 8.55 am – 12.15 pm

Each game has 6 weeks of tuition (3 led/team taught by Mr Martin) 7<sup>th</sup>/8<sup>th</sup> week a tournament is played, house colours play against each other. Lessons groupings not house colours.

### Autumn 1 - Netball

<b>Date</b>	<b>Period 1 8.55 am – 9.55 am</b>	<b>Period 2 9.55 am – 10.55 am</b>	<b>Tournament date and details</b>	<b>Period 3 11.15 am – 12.15 pm</b>
Wednesday 16 <sup>th</sup> September	Year 3	Year 5		
Wednesday 23 <sup>rd</sup> September	Year 4	Year 6		
Wednesday 30 <sup>th</sup> September	Year 3	Year 5	5 <sup>th</sup> October Year 6 Football Match – Christchurch, Erith 3.30 pm – 5.00 pm	Coach School Football Team
Wednesday 7 <sup>th</sup> October	Year 4	Year 6	8 <sup>th</sup> October Quick Sticks Hockey 3.30 pm – 5.00 pm Erith School – Years 5 and 6 mixed boys and girls	Coach Hockey
Wednesday 14 <sup>th</sup> October	Year 3	Year 5		Coach Athletics
Wednesday 21 <sup>st</sup> October	Tournament Year 3	Tournament Year 4		Tournament Year 5

### Autumn 2 - Football

<b>Date</b>	<b>Period 1 8.55 am – 9.55 am</b>	<b>Period 2 9.55 am – 10.55 am</b>	<b>Tournament date and details</b>	<b>Period 3 11.15 am – 12.15 pm</b>
Wednesday 4 <sup>th</sup> November	Year 4	Year 6	4 <sup>th</sup> November Hall Athletics 3.45 pm – 5.30 pm Bexleyheath Academy? – Years 5 and 6 18 children - mixed boys and girls	Tournament Year 6
Wednesday 11 <sup>th</sup> November	Year 3	Year 5	12 <sup>th</sup> November Handball 3.00 pm – 4.15 pm St Columba's – Years 4 and 5	Coach Handball
Wednesday 18 <sup>th</sup> November	Year 4	Year 6		Coach Basketball
Wednesday 25 <sup>th</sup> November	Year 3	Year 5		Coach Basketball
Wednesday 2 <sup>nd</sup> December	Year 4	Year 6		Coach Basketball
Wednesday 9 <sup>th</sup> December	Year 3	Year 5		Coach Basketball
Wednesday 16 <sup>th</sup> December	Tournament Year 3	Tournament Year 4		Tournament Year 5

### Spring 1 – Tag Rugby

<b>Date</b>	<b>Period 1 8.55 am – 9.55 am</b>	<b>Period 2 9.55 am – 10.55 am</b>	<b>Tournament date and details</b>	<b>Period 3 11.15 am – 12.15 pm</b>
Wednesday 6 <sup>th</sup> January	Year 4	Year 6		Tournament (Football) Year 6
Wednesday 13 <sup>th</sup> January	Year 3	Year 5		Coach Basketball
Wednesday 20 <sup>th</sup> January	Year 4	Year 6		Coach Basketball
Wednesday 27 <sup>th</sup> January	Year 3	Year 5		Coach Basketball
Wednesday 3 <sup>rd</sup> February	Year 4	Year 6	4 <sup>th</sup> February Basketball 3.00 pm – 4.15 pm St Columba's – Years 4 and 5	Coach Basketball
Wednesday 10 <sup>th</sup> February	Tournament Year 3	Tournament Year 4	10 <sup>th</sup> February Basketball 3.30 pm – 5.00 pm Erith School – Years 5 and 6 6 children - mixed boys and girls	Tournament Year 5

### Spring 2 – Rounders

<b>Date</b>	<b>Period 1 8.55 am – 9.55 am</b>	<b>Period 2 9.55 am – 10.55 am</b>	<b>Tournament date and details</b>	<b>Period 3 11.15 am – 12.15 pm</b>
Wednesday 24 <sup>th</sup> February	Year 3	Year 5		Tournament (Tag Rugby) Year 6
Wednesday 2 <sup>nd</sup> March	Year 4	Year 6		Coach Cross- Country
Wednesday 9 <sup>th</sup> March	Year 3	Year 5		Coach Netball
Wednesday 16 <sup>th</sup> March	Year 4	Year 6	16 <sup>th</sup> March Cross Country 3.00 pm – 4.15 pm St Columba's – Years 3, 4, 5 and 6 – 1 boy/1 girl from each year group	Coach Netball
Wednesday 23 <sup>rd</sup> March	Tournament Year 3	Tournament Year 4	23 <sup>rd</sup> March High 5 Netball 4.00 pm – 6.00 pm Bexleyheath Academy – Years 5 and 6 mixed boys and girls – 7-9 players – maximum of 3 boys	Tournament Year 5

### Summer 1 - Cricket

<b>Date</b>	<b>Period 1 8.55 am – 9.55 am</b>	<b>Period 2 9.55 am – 10.55 am</b>		<b>Period 3 11.15 am – 12.15 pm</b>
Wednesday 13 <sup>th</sup> April	Year 3	Year 5		Tournament (Rounders) Year 6
Wednesday 20 <sup>th</sup> April	Year 4	Year 6	20 <sup>th</sup> April Quick Sticks Hockey 3.30 pm – 5.00 pm Venue tbc – Years 3 and 4 mixed boys and girls	Coach Kwick Sticks
Wednesday 27 <sup>th</sup> April	Year 3	Year 5	27 <sup>th</sup> April Tri Golf 3.45 pm – 5.30 pm Hurstmere – Years 5 and 6 mixed boys and girls	Coach Golf
Wednesday 4 <sup>th</sup> May	Year 4	Year 6		Coach Tennis
Wednesday 11 <sup>th</sup> May	Year 3 (indoors – SATs)	Year 5	11 <sup>th</sup> May Mini Tennis 3.30 pm – 6.00 pm Beths Grammar – Years 3 and 4 mixed boys and girls	Coach Tennis
Wednesday 18 <sup>th</sup> May	Year 4	Year 6	17 <sup>th</sup> May Quad Kids 1.00 pm – 4.00 pm Erith Track – Years 5 and 6 mixed boys and girls	Coach Kwick Cricket
Wednesday 25 <sup>th</sup> May	Tournament Year 3	Tournament Year 4	25 <sup>th</sup> May Girls Kwick Cricket 12.45 pm – 5.30 pm Sidcup Cricket Club – Juniors	Tournament Year 5

### Summer 2 - Athletics

<b>Date</b>	<b>Period 1 8.55 am – 9.55 am</b>	<b>Period 2 9.55 am – 10.55 am</b>		<b>Period 3 11.15 am – 12.15 pm</b>
Wednesday 8 <sup>th</sup> June	Year 3	Year 5	7 <sup>th</sup> June Mixed Kwick Cricket 3.45 pm Haberdasher's – Years 5 and 6 mixed boys and girls	Tournament (Cricket) Year 6
Wednesday 15 <sup>th</sup> June	Year 4	Year 6	16 <sup>th</sup> June Olympic Legacy 3.00 pm – 4.15 pm St Columba's – Years 4 and 5	Coach Athletics
Wednesday 22 <sup>nd</sup> June	Year 3	Year 5		Write Sports Premium Report
Wednesday 29 <sup>th</sup> June	Year 4	Year 6		Write Sports Premium Report
Wednesday 6 <sup>th</sup> July	Year 3	Year 5		Write Sports Premium Report
Wednesday 13 <sup>th</sup> July	Year 4	Year 6		Tournament (Athletics) Year 6
Wednesday 20 <sup>th</sup> July	Tournament Year 3	Tournament Year 4		Tournament Year 5

## **Sports Premium Review - March 2015**

Since completing the CPD cycle with all members of staff with regards to teaching Games, I have turned my focus to Gymnastics. To date I have completed the cycle of CPD with Year 5 and Year 6 teachers will be starting the cycle next week with Year 4 and Year 3 teachers.

My focus has been on the structure and content of Gymnastics lessons and what the assessment focus should be throughout the lesson. I have also looked at the correct and safe use of equipment. For Gymnastics, it is important to give the children the opportunity to comment and compare both their own work and that of others.

In both year's 5 and 6, the quality of work that the children have produced has been of a very high standard – they responded well to the lessons being taught. The cycle completed with Good and Outstanding lessons being observed and this can only have a positive impact on the teaching of Gymnastics in those Year groups.

In terms of competitive sport, the Year 5 and 6 Gifted and Talented hand-ballers attended a tournament involving four other local schools at St Columba's. This was a great success and has sparked plans for a fixture with another school also to be held at St Columba's. This fixture will involve far more students across the ability range.

I have also worked with children ahead of a borough hockey competition being held later this month.

I feel the next step for the programme is to continue to work down the year groups focussing on Gymnastics. The aim is to have Good and Outstanding Gymnastics lessons being taught regularly across the school. I think it is also important that we continue to build more competitive sport into the curriculum. The building blocks start for this in Games lessons where some sort of competition should be evident in most lessons. Entering borough-wide competitions in a variety of sports is also important, however, it is vital that high quality Games lessons prepare the children for those competitions.

Rob Donnelly – Sports Premium Leader, St Columba's Catholic Boys' School

## **Sports Premium Review - November 2014**

Since the start of the school year, I have been working with Teaching Staff at St Joseph's to provide professional development in the teaching of Physical Education. I also delivered a whole-staff INSET at the beginning of the term which addressed the teaching of games, questioning techniques and differentiation for higher/lower ability children.

In terms of CPD, I have been working on a three week cycle with each class teacher and have nearly completed this with every year group. I firstly teach an exemplar lesson, followed by team-teaching lesson and followed by an observation focussing on development points raised during the team teaching lesson.

In Key Stage 2 lessons, I have been focussing on teaching games such as football, netball and basketball. In Key Stage 1, I have been focussing on key skills such as catching and

throwing. However, throughout, I have worked on introducing elements of competition into lessons and establishing this as an expectation of a good PE lesson.

As three lessons over the course of three weeks is a relatively short period of time, it is difficult to impart a great deal of specific subject knowledge for individual sports. I feel that this is one of the main concerns for some primary school teachers.

I have given all the staff a clear idea of how a PE lesson should be planned, structured and taught. In a nutshell, what a good PE lesson should look like. With KS2 I used some generic dribbling and passing drills that can be adapted for different sports which should be useful in the long term.

The pupils have certainly responded positively to this focus on good quality PE lessons and have been very enthusiastic in every year group. In the lessons that I have taught, team taught or observed, learning and progress has taken place.

In terms of the development of staff, all observations have demonstrated considerable strengths as well as highlighting a range of individual development points. As the cycle begins again, I plan to tailor my provision to address these individual development points with members of staff. Therefore, each staff member should be able to work with me to turn these areas for improvement into strengths over the course of the year.

With regards to the impact of my role within the school, I have seen several St Joseph's staff members teach Good PE lessons in terms of an OFSTED grading. Every child in the school has access to this already improving PE provision and this will continue over the course of the year.

Next on the St Joseph's Sports Premium Provision Plan is to begin the staff development cycle again with a focus on Gymnastics. Also, we need to continue to install competitive sport into not just PE lessons but wider school life. I plan to use St Columba's existing Primary School links to ensure that St Joseph's are invited to and attend Primary School Competitions in a variety of sports.

Rob Donnelly – Sports Premium Leader, St Columba's Catholic Boys' School

### **Sports Premium Review - July 2014**

Demonstration lesson for reception carried out and I was able to go back to reception to watch the teacher teach a games lesson. Feedback was given. I also was able to go back into years 1, 2, 4 and 6 to watch a gymnastics lessons and give feedback.

Sports day planned and carried out for key stage 1 and 2.

All staff have been given copies of their new PE curriculum for September.

**Plans for September:** My main focus for autumn one will be dance, with my main aim being to improve the dance lessons in the school.

I will work with years 1 to 6. Firstly, I will teach a demonstration dance lesson to each class, using the new Val Sabin Scheme of work. I will then work with the teacher to plan a dance lesson and go back to watch this, team teaching at times. Then offer feedback to each teacher.

Games demonstration lessons and team teaching will be carried out by a qualified PE teacher from St Columba's Secondary School. He will work with each teacher, demonstrating good practice and working with each teacher to improve PE further across the school.

### **Overall impact of Sports Premium Money**

Although lessons were not graded, it was clear for me to see a marked improvement of the PE lessons I observed before and after I had taught a demonstration lesson. The structure of the lessons after teachers had observed me teach was clearer, the warm ups were better and teachers were using children to evaluate more successfully. In gymnastics lessons I saw teachers used the same set up of the equipment as I did.



### **Number of children participating in inter school sporting events**

Year	Before sports premium money. 2012/2013	After sports premium money 2013/2014
Year 3	0%	13%
Year 4	6%	13%
Year 5	6%	60%
Year 6	27%	100%

Mrs May Sports Premium Teacher

### **Sports Premium Review - November 2013**

To date I have demonstrated games lessons in years 1 – 6. I have also observed games lessons in years 1 – 6 and given written and oral feedback regarding these lessons.

I have demonstrated gymnastics lessons in years 1 – 6 and I have created a time table for the rest of the year where I am going back to years 1 – 6 to watch a gymnastics lessons and again give feedback on these lessons.

Also time tabled is a games demonstration lesson to Reception and a session where I will go back and observe a games lesson lead by the class teacher.

Our main objective through the Sports Premium money is to improve the teaching of PE across the school. By demonstrating lessons in every year group and following this up with observations, each teacher has had the opportunity to see good practice in games and

gymnastic lessons. For example it has modelled for teachers how the hall would be set up using large and small apparatus in a gymnastics lesson. It has allowed teachers to plan their own lessons based on the structure of the lesson they observed. It has also given me the opportunity to see the strengths and development points across the school when teaching PE which will, in turn, enable me to direct support in the appropriate areas, if needed.

I hope to be able to continue this support and extend it further so that dance and athletics are also included too.

I have also been trying to enter as many inter school sporting events as I can, giving as many children the opportunity to participate in sporting events against other schools.

So far all of year 6 have taken part in a sporting event against another school, with 73% of them participating in more than one event and 40% of them participating in more than 2 events.

In year 5, 60 % of the children have participated in at least one inter school sporting event.

In year 4 13% of children have taken part in interschool competitions and the same in year 3. (There has only been one event aimed at year 3 and 4 which was cross country.) There were no inter-school sporting events aimed at KS 1 this year.

Mrs May Sports Premium Teacher