

"This page is part of the Local offer for Bexley. Under the Children and Families Bill which becomes law in 2014, Local Authorities are required to publish, and keep under review, information about services that they expect to be available for children and young people with disabilities and Special Educational Needs aged 0-25. This is called the Local Offer. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for professionals in understanding the range of services and provision in the local area".

SCHOOL NAME:	St Joseph's Catholic Primary School				
TYPE OF SCHOOL:	Special	Primary		Secondary	
	Mainstream with Specialist Unit/Provision	Primary		Secondary	
	Mainstream	Primary	x	Secondary	
	Special	Preschool			
	Mainstream	Preschool			
	Other (Please specify)				
Targeted Support offered for the following areas of need:					
ACCESSIBILITY:	Fully wheelchair Accessible		NO	Ramps available	
	Auditory/Visual enhancements		NO		
	Other Adaptions: Handrails by stairs, ramp to infant playground				
CORE OFFER:	Are you currently able to deliver your core offer consistently across all areas of your school?				Yes
POLICIES:	Are the schools policies available on its website for:		SEN	YES	
			SAFEGUARDING	YES	
			INCLUSION	YES	
			BEHAVIOUR	YES	
			DISABILITY EQUALITY SCHEME	YES	
Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?			YES		
RANGE OF PROVISION:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:				
	Areas of Strength				
	Experienced Special Educational Needs Teacher				
	Specialist Facilities/Equipment to support SEND		Disabled toilets		
	Input from Therapists/Advisory Teachers/other specialist support services				
Joint Communication Team, Occupational Therapists, ASD Team, Early Intervention Team, Behaviour Support					
Breakfast and After School Club support YES, Smiley Ark tel: 07956 263531					
INCLUSION:	Pupil progress and needs are reviewed on a half termly progress timetable, allocation of extra support provided in a group or individual basis. All children are included in trips and the appropriate provisions are made e.g. allocation of extra staff.				
	What proportion of children currently at the school have an SEND?			10%	
PARENT SUPPORT INVOLVEMENT/LIAISON:	Individual Educational Programmes are reviewed termly. Parents and children are involved and reviewing and setting new targets. SENCo liaises with parents and other professionals regarding documentation. Parents can make an appointment to speak to the SENCo regarding needs. Parents are signposted to community support i.e. Bexley Voice, SNAP				
Secondary transfer meetings with SENCO's, study skills intervention, liaison with local secondary schools					
OTHER INFORMATION:	The following interventions are offered:				
	Jump Ahead	Social Skills	Speech and Language		
	Reciprocal Reading	Wave 3	Write Away		
	Toe by Toe	Autism Champion	1:1 Dyslexia Support		
	Handwriting Support	Chill Out Club			
COMPLETED BY:	Mrs Y Nicholls				
DATE COMPLETED:	19/09/2016				
UPDATE:	19/09/2017				
Please ensure this information is reviewed and amended regularly, at least every year.					