

Pupil Premium Strategy 2017-2018

Number of Pupils and Pupil Premium Grant (PPG)	
Total number of pupils on roll in September 2016	208
Total number of pupils eligible for PPG	18
Amount of PPG per pupil	PP =£1300/PP+ = £1900
Total amount of PPG received	£26,280

Pupil Premium

There are 14 children on the register for Pupil Premium and 4 on the register for Pupil Premium Plus.

The total funding for Pupil Premium is £18,480 and for Pupil Premium Plus is £7,800. Totalling £26,280

Identified Barriers to Progress

Children entitled to Pupil Premium may face barriers to making the expected and exceeding progress measures. Identified barriers are:

In School Barriers

- Historically support has not been targeted sufficiently at younger pupils and gaps in attainment have become embedded.
- Progress of some boys writing and some girls mathematics is not rapid enough mid key stage two.

External Barriers

- Historically attendance rates were lower for some pupil premium children than their non-pupil premium peers. This has now improved but in certain cases is having long-term impact.
- A number of pupil premium children face additional challenges of disrupted home circumstances.
- A number have SEND siblings
- A number face challenges of social and emotional needs which are impacting on progress.
- Some Pupil Premium parents feel less secure in supporting children with academic school work.

Focus of Pupil Premium Funding 2017/2018

We recognise that one to one tuition is highly beneficial and children make most progress working one to one and in very small groups. A large proportion of our Pupil Premium money is spent on this intervention.

We aim to:

- Maximise progress and attainment of all Pupil Premium children, including More Able children
- Support children's social, emotional, mental health and well being
- Ensure parents are supported to help deliver the best outcome for their children
- Offer equal opportunities to all children, including access to extra-curricular activities such as music tuition and sports clubs.

Our Pupil Premium funding is used to support:

Objective	Type of support	Action	cost	Measurement of impact
Maximise progress and attainment for all Pupil Premium children	Academic	<ul style="list-style-type: none"> • Dedicated Pupil Premium teacher five hours per week delivering one to one sessions for Pupil Premium children in an identified area for development or extension LM. • Frequent readers identified and listened to more regularly throughout the school.TAs • Wave 3 and spelling intervention programme delivered weekly (TB eight hours per week) • Extra resources, including technology 	<p>£5,760</p> <p>£2,880</p> <p>£500</p>	<ul style="list-style-type: none"> • Intervention tracking • Pupil data reports • A case study • Progress review meetings
Early identification of support and access to specialist support. Support children's social/emotional/ mental health and well being	Academic Emotional and social	<ul style="list-style-type: none"> • Prioritizing EIT team support (SEMH formerly Behaviour Support, Education Welfare Officer, Educational Psychologist). • Prioritizing CHEWS support– 6 weekly meeting with CHEWS • Staff training in 'Identifying Emotional Needs' to enable staff to recognize behaviours and refer for early help • Staff training in 'Mindfulness' to add focus to academic work • Staff training in Early Help and working with 'Family Well Being'. • Provide therapeutic interventions (6 week course). • Enhance pupil voice for Pupil Premium children. 	£1,000	<ul style="list-style-type: none"> • Staff CPD impact sheets • Pupil voice and exit interview • Parental feedback

Ensure parents are supported to help deliver best outcomes for their children	Academic	<ul style="list-style-type: none"> • Mathletics. • Mathletics after school club (AV) • Homework workbooks. • Parental reference books. • Parent workshops on SPaG 	£1,270+	<ul style="list-style-type: none"> • Intervention tracking • Pupil data reports • Progress review meetings • Parental feedback • Pupil Premium entry and exit interviews • Parental feedback
	Social and emotional	<ul style="list-style-type: none"> • Access to CHEWS, educational psychologist. • Parental support workshops. 	£1,000	
Ensure equal and improved access opportunities for extra-curriculum activities	Enrichment	• Free football and netball club.	£3,040	<ul style="list-style-type: none"> • Number of Pupil Premium children attending extra school activities. • Registers • Pupil voice
		• Subsidised trips/school journey.	£500	
		• Visiting theatre visits, Christmas Pantomime, Sublime Science.	£1,000	
		• Music lessons (target More Able and as a motivational tool).	£2,200	
			£21,465	

All interventions to be reviewed on a termly basis.

Date of review: July 2018

Impact Report on Pupil Premium 2016-2017

Use of Pupil Premium 2016/2017	Type of support	Cost	Objective	Impact
EIT allocation 12 hours a term. CHEWS. Additional support 16/17	Emotional, social and mental well-being. 1 x 3 hour session 1 behaviour plan (2 hours)	£10,000	To allow disadvantage pupils to develop into more happy and secure individuals, enabling them to access all areas of school.	CHEWS worked with one family on parenting strategies. Positive feedback received. EIT team worked with one child on Draw and Talk, one child on individual counselling and provided two Educational Psychologist reports. Children's emotional well-being was supported and strategies for classroom support identified
One to one teacher tuition 3 hours per week Pupil Premium Tutor 1 hour per week YN 1 hour per week YN	Academic Therapeutic	£7,200 £2,700 £2,700	To give all pupils equal opportunities to raise standards in Literacy and Maths and to ensure that the gap in the attainment is narrowed for disadvantaged children. Social support at lunchtimes.	Pupil Premium Tutor worked with 73% of Pupil Premium children in the school this year. Maths 18% of children made 6.0 points progress. 64% of the children made more than 6.0 points progress and 18% made less than 2 points progress. Writing 31% made 6 points progress, 31% made more than 6 points progress and 38% made less than 6 points progress. Dyslexic strategies implemented including training given to teaching staff, use of Dyslexic friendly workbooks. SENDCo worked with 15 children. 33% made accelerated progress, 27% made expected progress. Chill out club. 15 children over the year benefitted from social support.
50 licences to Maths Whizz @ £50. This changed to Mathletics in January 2017.	Academic	£2,500	To give all pupils equal opportunities to raise standards Maths and to ensure that the gap in the attainment is narrowed for disadvantaged children.	20 children attended after school Maths Whizz club allowing access to computers for on-line Maths tuition. Parent Questionnaire feedback "she is keen to do more already!" "... is very enthusiastic about mathematics" "very beneficial"

<p>Booster Group – year 6 Pupil Premium highest priority</p>	<p>Academic</p>	<p>£3,000</p>	<p>To support and consolidate literacy and maths skills, boosting confidence and affording equal opportunities to the vulnerable in order to raise standards.</p>	<p>Cohort size 9</p> <p>Reading</p> <ul style="list-style-type: none"> - Expected plus 67% - Greater depth 22% - Average Scaled Score 103.3 <p>Writing</p> <ul style="list-style-type: none"> - Expected plus 56% - Greater depth 11% - Average Scaled Score 103.4 <p>Mathematics</p> <ul style="list-style-type: none"> - Expected plus 56% - Greater depth 0% - Average Scaled Score 100.0 <p>SPaG</p> <ul style="list-style-type: none"> - Expected plus 44% - Greater depth 22% - Average Scaled Score 103.4 <p>Combined achievement in Reading, Writing and Mathematics 33%</p>
<p>Make a Difference Club</p>	<p>Emotional, social and mental well-being.</p>	<p>£800</p>	<p>To allow disadvantage pupils to develop into more happy and secure individuals, enabling them to access all areas of school.</p>	<p>Children organised a number of school events including New Life chicks.</p>
<p>Teaching Assistants working one to one or with small groups out of class. 4 afternoons per week. 16 hours</p>	<p>Academic</p>	<p>£9,600</p>	<p>To give all pupils equal opportunities to raise standards in Literacy and Maths and to ensure that the gap in the attainment is narrowed for disadvantaged children.</p>	<p>Fisher Family Trust Wave 3 intervention 4 children all improved on:</p> <ul style="list-style-type: none"> - Letter recognition - Diagraph recognition, words and sentences - High frequency words Phase 4 and 5 <p>Jump Ahead intervention 4 children all improved on:</p> <ul style="list-style-type: none"> - Fine motor skills <p>Maths intervention 3 children all improved on:</p>

				<ul style="list-style-type: none"> - 5.7 points of progress <p>Once Upon a Story intervention 11 children. This intervention had limited impact on progress in terms of points of progress. However children benefitted with approaching writing tasks with increased confidence.</p> <p>Chatterbox intervention 5 children all improved on:</p> <ul style="list-style-type: none"> - Learnt to engage in conversation and improved on vocabulary choices
Extra-curricular activities. (Netball and football)	Enrichment	£3,240	To enrich curriculum, giving pupils opportunity of sports and competitions.	50% of pupil premium children attended an after school sports club.
Residential school journey. Trip subsidy	Emotional, social and mental well-being.	£900	To enable all pupils to fully participate in all activities and opportunities for learning and development.	All pupil premium children went on school journey. Every pupil premium child has £5 paid towards any school trip. All pupil premium children went on all school trips available to them.
		Total spent: £42,640		

Pupil Premium Strategy – 2016-2017

Number of Pupils and Pupil Premium Grant (PPG)	
Total number of pupils on roll in September 2016	210
Total number of pupils eligible for PPG	26
Amount of PPG per pupil	PP =£1300/PP+ = £1900
Total amount of PPG received	£43,080

Pupil Premium

There are 21 children on the register for Pupil Premium and 5 on the register for Pupil Premium Plus.

The total funding for Pupil Premium is £31,680 and for Pupil Premium Plus is £11,400. Totalling £43,080.

Focus of Pupil Premium Funding 2016/2017

We recognise that one to one tuition is highly beneficial and children make most progress working one to one and in very small groups. A large proportion of our Pupil Premium money is spent on this. We aim to:

- Improve the attainment and progress of targeted Pupil Premium children
- Support children's social and emotional development and self-esteem
- Offer equal opportunities to all children including enrichment

Our Pupil Premium Funding is used to support:

Use of Pupil Premium 2016/2017	Type of support	Cost	Objective	Measurement of Impact
EIT allocation 12 hours a term	Emotional, social and mental well-being.	£7,200 (Virtual Funding)	To allow disadvantaged pupils to develop into more happy and secure individuals, enabling them to access all areas of school.	Case studies of support given to targeted children.
One to one teacher tuition 3 hours per week LM 1 hour per week YN	Academic	£5,600 £2,310	To give all pupils equal opportunities to raise standards in Literacy and Maths and to ensure that the gap in the attainment is narrowed for disadvantaged children.	Progress Data

1 hour per week YN	Therapeutic	£2,310	To allow disadvantage pupils to develop into more happy and secure individuals, enabling them to access all areas of school.	Positive pupil feedback.
50 licences to Maths Whizz @ £50 (Mathletics)	Academic	£2,500	To give all pupils equal opportunities to raise standards Maths and to ensure that the gap in the attainment is narrowed for disadvantaged children.	Pupil participation data progress
Booster group Pupil Premium highest priority	Academic	KP x 2 – 15 weeks £950 – Supply Rate JS x 2 – 15 weeks £950 – Supply Rate SR – 6 weeks £95	To support and consolidate literacy and maths skills, boosting confidence and affording equal opportunities to the vulnerable in order to raise standards.	Progress data
Make a difference club	Emotional, social and mental well-being.	£300	To allow disadvantage pupils to develop into more happy and secure individuals, enabling them to access all areas of school.	Pupil voice
Teaching Assistants working one to one or with small groups out of class. 4 afternoons per week. 16 hours	Academic	£7,600	To give all pupils equal opportunities to raise standards in Literacy and Maths and to ensure that the gap in the attainment is narrowed for disadvantaged children.	Progress data
Extra-curricular activities. (Netball and football)	Enrichment	£5,400	To enrich curriculum, giving pupils opportunity of sports and competitions.	Participation of pupil premium children in after school

				clubs
Residential school journey. Trip subsidy	Emotional, social and mental well-being.	School Trips - £5 per pupil x 21 = £315 per year School Journey Year 6 £100 per pupil x 9 = £900	To enable all pupils to fully participate in all activities and opportunities for learning and development.	Participation rates of pupil premium children in school journey and school trips.

Proposed additions for Spring Term 2017.

Peripatetic music lessons for individuals. (More able Pupil Premium children targeted.)	Enrichment	£450	To enrich curriculum, giving pupils the opportunity of learning to play a musical instrument, widening opportunities and broadening skills.
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Review Date: September 2017

Report on Pupil Premium 2015-2016

The Pupil Premium/Pupil Premium Plus was used to:

Description	Cost	Impact
Provide additional teaching hours including extra SENCo work and a 'Chill Out' lunchtime club	£7,000	Lunchtimes which offer targeted support for vulnerable groups. Working on improving Social Skills and self-esteem. Pupil voice and parental voice are a strong endorsement that this is an effective strategy.
Purchase licences for Maths Whizz, the interactive maths support programme for home use and Maths Club use	£1,800	Increasing pupil/parental engagement in supporting and practising maths skills.
Funding additional curriculum opportunities, for example, subsidising school journey and school trips	£700	Enrichment opportunities provided that would otherwise not be available. 100% of pupil premium children attended school journey.
Provide additional Wave 3 intervention – 3 hours per week (TA)	£2,250	75% of children in the intervention group achieved Phonics screening pass.
Support pupils at an after school club (Maths Whizz)	£360	Every child who hasn't access to a computer at home or needed additional adult support – weekly club.
Time and resources for Make a Difference Group – promoting confidence and self-esteem – including Living Eggs	£660	Improved engagement and the development of leadership qualities for pupil premium children.
Provide targeted basic skills support in Maths and English – 8 hours per week (TA)	£6,000	Children made accelerated progress of 0.2 against peers.
Targeted speech and language support in EYFS and Key Stage 1 – 3 hours per week (TA)	£2,250	Children moved from 'on entry' using one or two words in a response to being able to answer in full sentences on exit.
1:1 and small group tuition groups with teacher – 2 hours per week (Teacher)	£7,000	Progress in Reading 0.50, Writing 0.20 and Maths 1.56 was above disadvantaged progress Nationally.
Additional Curriculum Resources including Reception handwriting and phonics books, tuition books for	£350	High quality resources supported intervention groups.

individual tuition, refreshments		
Targeted support for More Able Pupil Premium children	£150	Opportunity to raise self-esteem and improve expectations of academic achievement.

St Joseph's Catholic Primary School Pupil Premium Summary Information

Allocation

The allocation for 2012-2013 is £16,198

The allocation for 2013-2014 is £24,300

The allocation for 2014-2015 is £35,100

The allocation for 2015-2016 is £36,960

The allocation for 2016-2017 is £31,680

The allocation for 2017-2018 is £26,280

Pupil Premium Plus £11,400

Pupil Premium Plus £11,400

Pupil Premium Plus £11,400

Pupil Premium Plus £7,600

Impact 2017

	Number of children	St Joseph's Disadvantaged Average scaled score (awaiting National)			St Joseph's Disadvantaged Progress (against National Disadvantaged)		
KS2	9	102.2			R	W	M
		R	SPaG	M	0.70	-0.80	-2.61
		103.3	103.4	100			

Impact 2016

	Number of children	St Joseph's Disadvantaged Average scaled score	St Joseph's Disadvantaged Progress (against National Disadvantaged)		
KS2	5	101.9	R	W	M
			0.50	0.20	1.56

Impact 2015

	Number of children	St Joseph's Disadvantaged APS	National Disadvantaged APS	In-school gap
KS2	5	26.7	26.0	-3.9
KS1	4	15.3	14.8	-1.2

Impact 2014

	Number of children	St Joseph's Disadvantaged APS	National Disadvantaged APS	In-school gap
KS2	4	33.8	27.0	+2.7
KS1	1	16.3	14.6	N/A